

Islamic Kasim Tuet Memorial College

School Report

2016-2017

Key Elements of the School Report

- (1) Our School
- (2) Achievements and Reflection on Major Concerns
- (3) Our Learning and Teaching
- (4) Support for Student Development
- (5) Student Performance
- (6) Financial Summary
- (7) Feedback on Future Planning

(1) Our School

Our school is located near the Chai Wan Park and has a site area of 6900 *meter sq*. It is a pleasant environment adorned with surrounding greenery. Besides, the 7-story building is endowed with spacious playgrounds and open areas. There are 26 air-conditioned classrooms, over 20 special rooms, a hall, 2 basketball courts, a cricket court and 2 covered playgrounds.

IKTMC is revered for its multicultural student composition which includes students from Malaysia, India, Nepal, Bangladesh, Pakistan, Philippines, Iran, Indonesia, Saudi Arabia, China, Yemen and so forth.

Some students have entered into prestigious universities in Hong Kong including the University of Hong Kong, the University of Science and Technology as well as the City University of Hong Kong and others; others have entered into renowned universities abroad such as the University of Central Lancashire (UK), the University of Oxford, and the University of London.

(2) Achievements and Reflection on Major Concerns

Priority Task 1: To provide a supportive environment to ensure quality teaching and learning

Achievements
<ol style="list-style-type: none"><li data-bbox="310 436 1383 520">1. English, Mathematics and Integrated Science: a good number of peer lesson observation and collaborative lesson preparation were conducted.<li data-bbox="310 590 1383 724">2. Liberal Studies and Chinese: we conducted more co-teaching so that teachers had more support from one and other, which allowed better quality of teaching and learning.<li data-bbox="310 779 1383 968">3. Mathematics Department, English Department, Combined Science and media team produced few clips by teachers and/ or students in various topics. Responses from both teachers and students were positive. They felt that teaching and learning becoming more interesting and easy.
Reflection
<ol style="list-style-type: none"><li data-bbox="310 1178 1383 1312">1. Peer observation conducted in the same level is difficult for Mathematics, Chinese Language and ICT as classes conduct at the same time. It is suggested that they can do it across the levels in the coming academic year.<li data-bbox="310 1335 1383 1470">2. Strong co-operation between DCC and form management is important for helping students develop good habits and discipline. Therefore, it is suggested that they should continue this co-operation.<li data-bbox="310 1493 1383 1577">3. A good video can easily arouse students' interest in learning; therefore, more video clips should be made in the future to facilitate effective learning and teaching.<li data-bbox="310 1600 1383 1629">4. The networking system should be improved.

Priority Task 2: To encourage students to participate more actively in the learning process

Achievements

1. Different approaches were used by different subject teachers such as group discussion, project learning, short presentations, debate, role play, outside classroom learning and competition, etc.
2. Many students discover that learning is interesting and fun. Since they are more engaged in the learning process, they learn more and gain confidence in themselves. In addition, students become more attentive and more willing to participate in the lessons. Instead of relying on teachers, students now become more active and can search for the knowledge by themselves. Besides the textbook knowledge, students also learn other skills such as collaborative skills and communication skills.
3. Different e-learning facilities, platforms and resources were arranged to facilitate teaching and learning. They are as follows:
 - a. E-books can be accessed through our school website.
 - b. Students can use computers and i-pads in the school library to read e-books and/or access any e-learning resources from the internet.
 - c. In the Chinese subject, some S1 to S3 students were selected to join the “An Online Platform for Learning Chinese as a Second Language” program organized by the Caritas Institute of Higher Education.
 - d. Facebook, Whatsapp groups were used to facilitate discussion and learning.
 - e. Various websites and Youtube are used in teaching.
4. For Chinese Department: Reading scheme was carried out for S1, S2, S5 and S6 students intensively. Reading materials included reading passages, newspaper articles, etc. Students are required to complete simplified or detailed books reports.
5. For English Department: Reading schedule was conducted from S1 to S6. S1 to S3 students were required to complete simplified or detailed book reports and/or oral report. As for S4 to S6 students were required to complete analytical report. Students from 4C, 5D and 6A also took turn to give oral reports on news articles of their interest in the oral lessons.
6. The Library Reading Star Contest: S1 and S2 students were required to attend the reading scheme and other forms can join it voluntarily. Every participant student had a reading portfolio to keep his/her reading record. Students would be awarded if they reached different levels of the scheme.

Achievements

The table below shows the comparison of the average reading marks in 2015/2016 and 2016/2017.

2015/2016		2016/2017		Difference
Class	Ave mark	Class	Ave mark	
1A	4.8	2A	8.6	+3.8
1B	8.6	2B	8.0	-0.6
1C	2.8	2C	21.7	+18.9

From the statistics, it showed that students love reading more than last year.

7. Newspapers were arranged for reading during the class teacher period twice a week.
8. We had invited (i) outstanding alumni who are working in different government departments, business sectors and (ii) successful speakers to give talks regarding career planning, study skills, time management, further study opportunities in local and overseas universities, etc. to our students.
9. Teachers attended seminars in order to update their knowledge about curriculum development, classroom management, and teaching strategies. Internal sharing was conducted after attending external seminars. Resources were uploaded to aero drive for sharing.

Reflection

1. Teachers should encourage students to arouse and/ or develop their innovation and creativity through learning.
2. Close monitoring is required for group discussion and group work in order to ensure that students are on the right track and involving in learning.

Reflection

3. Different strategies can be used in teaching different classes/ students depending on their needs and learning attitudes.
4. Students were attentive and enjoy learning when the e-learning materials were used in teaching.
5. Some students find reading E-books interesting because besides reading by their own, students can also listen to the pronunciation of words, paragraphs or even the whole book. Therefore, students can learn English and Chinese more lively and efficiently.
6. Some students are weak in searching information from the internet, some guidance should be provided.
7. The school hardware and software should be further improved or upgraded.
8. Some textbook publishers allow students to download apps into i-pads to do online questions resources for self-learning. However, only few students have their own i-pads.
9. Only 3 i-pads are available in the library, it is suggested that more i-pads should be purchased.
10. Students' writing skill, presentation skills and analytical skills were improved. However, different students have different abilities. Some prefer oral report, but some prefer written reports.
11. Students are relatively weak in reading. We will set up a reading club to encourage students to develop a reading habit.
12. In order to cultivate a good reading habit, it is suggested that class teachers can also encourage students to read more.
13. It is also suggested that smart cards may also be used to reward the students whenever they have accumulated a certain point.
14. It is suggested that i-pads can also be used to promote students reading.
15. Sharing from Alumni can boost up students' confidence in their studies and their future. Therefore, we can invite more alumni to give sharing with our students.
16. Students also welcomed inviting people who achieved excellent results in HKDSE to share their study skills and habits with them.

Reflection

17. Colleagues should be reminded that internal sharing after attending an external seminar can also be recorded in their training record; it can further encourage colleagues for attending seminars and conducting internal sharing.
18. Panel Conveners should include the staff development item in the agenda of their subject meetings and should make an appropriate staff training record in their subject minutes.

Priority Task 3: To build up positive value among students and strengthen Home-School Cooperation**Achievements**

1. Through talks in School Assembly, seminars on Friday Prayer and various program conducted by DCC and Moral and Civic Education Committee, there was a general improvement in students' responsibility and politeness. It was reflected by more punctual in attending school and general improvement in campus cleanliness.
2. Extra staff was arranged for counseling.
3. More varieties of activities were organized during lunch time, after school and OLE periods.
4. Students' manners were improved. In general, students exhibited good behavior. Students have better sense of belonging to school and majority of them love coming to school.
5. The communication between school and parents has been improved steadily. The number of parents attending Parent Night, PTA picnic and other school function has increased significantly compare to previous years.
6. The SMS services also enhanced better communication of messages. Parents are more aware of school policy in term of our academic expectation and discouragement of taking long holiday etc.

Reflection

1. More co-operation between DCC, form management, Moral and Civic Education Committee and Islamic Affair Committee is important for further strengthening students' responsibility and sense of belong towards the school
2. More proactive counseling activities should be organized to tackle students' problem in its earlier stage.
3. SMS services can be widely used to inform parents about important activities, messages, etc.
4. The mobile apps should be further promoted to parents so that parents can be more aware of students' development in school.

(3) Our Learning and Teaching

Cultural Harmony

Cultural harmony among the children of Chinese origin and those from other ethnic minorities in Hong Kong is highly promoted in IKTMC. Local and newly arrived students are welcome to apply for admission in our college. Our school provides ample opportunities for Chinese and non-Chinese students to interact with one another. Through students' daily interaction, they can improve both English and Chinese language abilities and master both languages with ease.

School-based Curriculum

Our school strive to stretch the potential of every student with due emphasis on developing their generic skills. Our teaching approach is geared to the diverse needs and interests of the students for more effective learning and teaching.

For junior forms, we focus on building a firm foundation in Chinese, English, Mathematics, and Liberal Studies. Our native English speaking teachers provide a rich environment for English language acquisition. We encourage students from different cultural backgrounds to communicate in English. Moreover, after-school homework tutorials with English, Mathematics, and Chinese enhancement classes are arranged for junior students to help them build up a good foundation in these fields of study.



For senior forms, we aim at providing a broad-based DSE curriculum to develop students' potential. In addition, students can also participate in Applied Learning Programs organized by other institutions or organizations.

S5 and S6 Extra Classes

In order to well prepare students to achieve better results in the HKDSE Examination, S5 and S6 students are required to attend summer classes for 2 weeks in August. In addition, during the normal school days, S6 students are required to attend an extra class (the 10th lesson) after school dismisses.

Reading Scheme

Reading is the bedrock for students to develop their writing skills and abilities. In addition, a good reading habit can motivate students to be self-directed learners. Therefore, "Morning Reading Program" is held on every Monday and Wednesday morning. Further, students can also read E-books on our school website. Last but not least, the "Reading Star Contest" is organized by the library to encourage students' good reading habits.

Chinese Language

GCSE / GCE (AS) Examination

A school-based Chinese Curriculum is designed for Non-Chinese speaking students in order to prepare them for the GCSE, GCE Chinese Exam or HKDSE Chinese Exam.

Last year, 87 students took the General Certificate of Secondary Education (GCSE) Chinese Exams. More than 60% of the students passed, among these, 20% of the students achieved level A* or A. More specifically, in Paper 1 the Listening section, 50% of the students attained level A* or A; while in Paper 3 the Reading section, 30% of them attained level A* or A.

In addition, 32 students attended the General Certificate of Education (GCE) Exams in AS Level Chinese last year. Among these, 2 students attained overall Grade A, 12 students attained level A in Paper 1 Speaking, and 17 students attained level B.

Professional Support

The Chinese Panel participates in a support program launched by the Education Bureau (EDB) Language Learning Support Section, through which we have regular meetings with the supporting teacher from EDB. This is the second year for us to work with the EDB to try out some new teaching plans and lessons.

This year, some NCS from S1 to S3 joined “An Online Platform for Learning Chinese as a Second Language” program which was run by The Caritas Institute of Higher Education. NCS can complete reading comprehension exercises on the Internet. This can provide more opportunities for them to acquire and improve Chinese language.

Chinese Week (23 January to 26 January 2017)

Activities include:

- a. Poster Design Competition, Chinese Penmanship Competition, New Year Paper Cutting, Red Pocket Decoration, Chinese Calligraphy, Chinese Food Festival, and Chinese Tongue Twister Competition.
- b. A visit to the Victoria Park New Year Fair.
- c. S5 students visited Wan Chai Cultural and Heritage Trail; they walked along Tai Yuen Street, the “Blue House”, the Old Wan Chai Post Office, and the Lee Tung Avenue. The tour provided them more understanding on the new and old culture in and around Wan Chai.



Pocket Decoration

External Competitions

A total of 35 students participated in the NCS Chinese Penmanship Competition, which was organized by Kan Han Educational Services Limited. S6 Rahman Safaq Anse won the Champion. S5 Khan Sabira won the 2nd Runner-up. and there were 5 students receiving

This year a total of 19 students participated in the 68th Speech Festival and achieved an excellent result. 6 of them received the merit award and 5 of them received the proficiency award. This is our first year to nominate students to participate in pairs for Duologue Category. Both teams received more than 80 marks. For non-Chinese speaking students, the results are amazing.

English Language

Learning English through Drama

Drama provides an excellent platform for students to develop their English skills. When students are submerged in a fun activity, they are more open to acquire new concepts and are able to learn with efficiency.

1. Theatre Appreciation - Twelfth Night



The

theatre appreciation was scheduled on 23 October 2016. Around twenty students were presented a modified version of Shakespeare's fun and heartfelt comic drama regarding the follies of love.

2. The Jockey Club "From Page to Stage" Programme 2017 – Franky



Through lively learning experience and appreciation of arts, our English Literature students were consumed by a love for a drama performance.

3. Moving On Stage

It is such a valuable chance for Areej Kianat (6A) to become a cast member in this professional theatre production – Jane Eyre. She plays two roles in this show.



S.6 Areej Kianat (in the middle) had a chance to be one of the cast members in the show



Areej Kianat said, “I felt really happy, as I finally got to learn how to act, how to pronounce my lines in a proper and better way. I am still learning how to react in different scenes.”

The 68th Hong Kong Schools Speech Festival

45 students took part in the 68th Hong Kong School Speech Festival. Among them, 38 students obtained certificates of merit and 6 students obtained certificates of proficiency. All of them exhibited dedication and talent. They have made notable accomplishments with their perseverance and teachers’ devotion.



4C Hana Zahra Walangitan, 3rd place for English Solo Verse Speaking

English Week

This year **English Week** was held during 13 February -17 February 2017. Students were consumed by the different English activities during the week. Activities include:



Spelling Bee Competition



Fun Riddles



Writing Poems (Poetry Writing)

English Week was finally culminated with our signature event, “IKTMC’s GOT TALENT”. Eight acts performed and showcased their incredible talents and English skills. All our performing groups deserve huge credit for their participation. More specifically, one act stood out from the rest – THE UNSPOKEN, which was comprised both of junior and senior form students that combined pantomiming, storytelling, and dancing. We are very proud of all the students involved, with a special mention to the English Crew Members, who assisted in planning and organizing this successful English Week!



Mathematics

A number of specific teaching plans and activities were carried out in this school year. They were as follows:

Teaching Strategy

1. ‘Supporting the learning and teaching of mathematics for non-Chinese speaking students in secondary schools’

This program was organized by Education Bureau in which we worked with the Department of Mathematics Education of the University of Hong Kong to design lesson plans for our S2 students. Different teaching strategies and activities were applied in the lessons. Our students benefited a lot from these lessons and they have shown a more positive attitude towards mathematics learning.

2. Teaching and learning activities are based on Students’ need

- a. Students were grouped according to their diverse abilities.
- b. School basic materials are designed to cater for the needs of students with different learning abilities.
- c. Remedial and enhancement classes were provided for students.
- d. Different arrangements were organized for S3 students to prepare for the TSA including the design of worksheets, the format of tests and examinations, and extra practices after examinations.

Organized Activities

1. Learning Math through Cross-Curricular Collaboration Program

The activities aimed to provide students with opportunities to improve their ability of inquiry, communication, reasoning and conceptualization of mathematical concepts.

Activities co-organized with the Arts Department were as follows:

- i) Three-dimensional origami model production design,
- ii) Mathematical and Science Week Poster Design,
- iii) Plane geometry tessellation design,
- iv) Two-dimensional graphics card design, and
- v) Activities on the proportion of food ingredient labels.

The objectives of the above activities are to facilitate the process of learning into practice.

2. Mathematics and Science Week

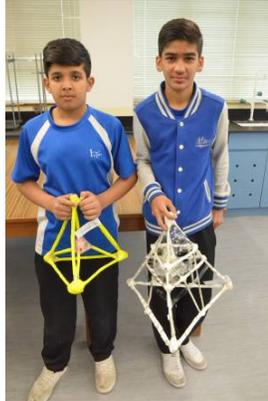
Different activities were held to arouse students’ interest in learning Mathematics and Science so they gain more practical experiences through a variety of activities..



Participants are ready to go during the quiz



Participants in speedy pressing game. Hurry up!



Egg attack Competition



Cube Brick Competition

Liberal Studies

Liberal Studies Department has attained extraordinary progress in facilitating student-centered learning in this school year.

As the Liberal Studies are related to the current events, in addition to the provided textbooks, our teachers may design their own materials as a supplement.

We have made very good use of debate in many classes and direct students to prepare in groups. Learning has thus become more competitive and entertaining, and students were more proactive in looking for evidences to form supporting arguments and counter arguments. The motions included: ‘Will China become a superpower in the mid 21st century?’, ‘Should Hong Kong government legislate young adults to financially support their retired parents?’ as well as ‘Should Hong Kong withdraw from the United Nations Convention against Torture so as to prevent false asylum seekers?’



We have also participated in a variety of activities to intrigue learning interest, including a workshop at Oxfam Interactive Education Centre to understand more about climatic changes, and a seafaring journey hosted by Plastic Free Seas to understand Marine ecology and pollution in Hong Kong. We also invited Mr. Pong Yat Ming (the one in the stripe T-shirt) to discuss some feasible medium-scale government policies to alleviate poverty.



To facilitate our S6 students doing their best in the public exam, we had wonderful teamwork to provide tutorials to polish their exam skills. Some joined Mock Exam organized by Hong Kong Economic Journal held in November 2016. We have invited a 5** achiever, Mr. Eric Tang (the young man in blue pullover) to share with us his tips in both study and exam preparation.



(4) Support for Student Development

Self-Challenge Award Scheme

Nearly two hundreds Muslim students were awarded in the self-challenge Award Scheme organized by the Islamic Union of Hong Kong.



Monthly Lunch Gathering with the Local Imams

In order to uplift the spirit of Muslim colleagues and students, we organized a monthly lunch gathering cum training session. Honorable Imams were invited to give a talk to students and teachers.

Visit Masjids

S1 students visited Chai Wan Masjid and conducted interview with some of the Muslims there. This activity aimed to let students know more about Muslims' facilities (library, prayer hall, cemetery) and Islamic activities in Hong Kong.

Eid-ul-Adha Activities

1. Respect our parents' campaign.
2. An Islamic talk, Quran recitation competition, and student performances were organized.



Quran recitation competition

3. Eid party
4. Visiting the Muslim elderly home at Tuen Mun.

Islamic Week

To assist both teachers and students in understanding Islam, a series of activities were held from 26 to 30 September 2016, including, one minute speech in Arabic language, Nasheed recitation, poster design competition, Islamic quiz competition, Arabic calligraphy workshop, Islamic book exhibition, Islamic English songs playlist, recitations of Quran, Islamic short talks, and visits to masjid.





Hong Kong Islamic Speech Competition cum Islamic Art Workshop (17 Dec, 2016)



Winners from the Senior Group



Winners from the Primary Schools

Prayer Passport and Prayer Workshop Programs for S1 Students

The Prayer passport and prayer workshop programs aimed to encourage S1 students to pray on time. The Program conducted during September 2016. Students had to get stamps on their prayer passports. Prizes were given at the end of the month to students with the highest number of stamps.

Prayer Prefect

Prayer Prefects are students who are assigned different duties during the prayer time. These Prefects were awarded merits at the school closing ceremony.

Career & Guidance

For Junior Form (S1-S3)

The focus for junior form students is on understanding themselves, teamwork development, leadership training, and other types of activities to assist them in dealing with future challenges. Activities included:

1) Energetic Master (S1- S3)



2) Future Builder (S1- S3)



3) Jane Goodall Institute (JGI) Community Mapping Project (S1-S2)



4) Floral Art Competition (S1)



For Senior Form (S4-S6)

1) Life Planning and Mentoring Program

1.1 "Life Buddies" Mentoring Scheme (S4)



1.2 S5 Multicultural Dream Pursuit Project (S5)



1.3 Dream Come true (S6) & Dare to Dream (S4-S6)



2) Advanced study information

2.1 Universities' Open Day Visits



IVE



HKUST



HKU



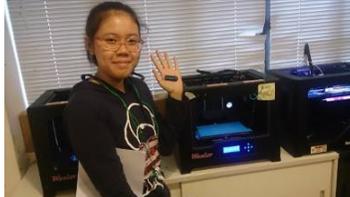
HKBU

2.2 Advanced Study Talk

Various JUPAS Career talks were conducted by Centre for Harmony and Enhancement of Ethnic Minority Residents (CHEER), Miss Niru Vishwanath from Carlson College and also our alumni.



2.3) Different Types of Career Exploration



3-D printing factory visit



Henna Artist



Coffee Making and Latte Art Artist



Police Force

2.4) Job Shadowing



Operation Assistant, Kerry Logistics



Sport Event Managing Assistant,
Wong Tai Sin District Recreation &
Sports Council (WTSDRSC)

Child Development Fund

We had successfully applied for the 2nd batch “Child Development Fund 2015-2018”. We have noticed significant changes in students’ attitudes towards goal setting for their future as well as becoming more responsible in saving. We have also seen growth in students’ social network and personal resilience through the mentorship program. Other programs include: Wealth Management Workshops, Personal and Career Development Workshops, and activities for both parents and mentors.

1. Islamic Dharwood Pau Memorial Primary School (IDPMPS) Financial Literacy Workshop



2. IKTMC Junior Teacher's Class (EdUHK)



3. IKTMC Financial Literacy Workshop & Maritime Career Tour



Media Team

This school year 2016-2017 marked the first year of Campus TV operations.

A total of 6 episodes were aired on the last Wednesday of each month, with highlights of the school activities condensed into a few minute clips, with One Minute English from our NET Teacher Mr. Wattie’s English Hangout Crew as a regular segment.

This was also an outstanding year for our Media Team. We garnered 2 merit awards in the HKIYA Video News Competition for the Nepali News(4C Shristi Gurung and Shubham) and Urdu News(5D Adil Muhammed and 2C Ajab Khan) supported by team members 6D

Muhammed Adnan and 5D Daoud Abu Khaleel. Aside from this, our Junior Team (2B Maryam Abu Khaleel and 3B Anisah Rehman) won the top prize for the Clip It Competition 2017 Film-it Section. Other competitions are still ongoing and we hope that they also achieve good results.



Campus TV launch with 6A Iqra Bibi and 6C Meeran as hosts and 5D Hussein and 6D Adnan behind the cameras directed by Mr. Wattie our NET teacher



Campus TV Workshop



Mr. Wattie, NET Teacher and the winners of the Clip It Competition 2017 Film-it Section 2B Maryam Abu Khaleel and 3B Anisah Rehman together with Principal Zareenah Ho

Co-Curricular Activities

Whole person development has always been a major focus of our curriculum. We aim at encouraging students to develop and explore diversified interests and cultivate different hobbies so that they can discover their potential. Nearly 50 diverse clubs and teams are available for students.



Basketball Team



Cricket Team



Inter-School Athletic Competition



Inter-School Cross-Country Competition



Inter-School Scorer Competition



Adventure-based Counseling



Boxing Team



Bicycle Tour



Puzzle Club



Gardening Club



Karate Team



Campus TV Team



Girls' Cricket Team

Parent-Teacher Association

The Annual General Meeting of our College's Parent Teacher Association was held on 25 November, 2016. The 2016-2017 PTA Exco members are as follows:

Chairman	: Mr. Mohammad Ijaz
Vice-Chairman	: Mr. Mohammad Arif & Mr. Abu Bakar Ma Wing Cheung
Hon. Secretary	: Mr. Mohammad Javed & Mr. Sye Sui Kam
Hon. Treasurer	: Mr. Tasawar Iqbal & Ms. Sharifah Tuet Foon Sang
General Affairs	: Mr. Mohammad Hanif & Mr. Sultan Waheed
Public Relation	: Mr. Asslam Hussian & Mr. Razi Raza
Social Secretary	: Mr. Sajed Mahmood Minhos · Mr. Bogati Shailendra Singh and Mr. Thokar Nandalal



PTA Inauguration Ceremony



PTA Picnic



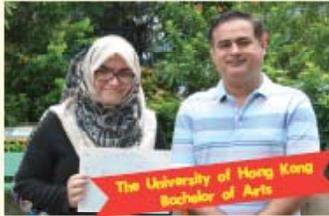
A talk by our Chairman, Mr. Mohammad Ijaz,



Happy BBQ

(5) Student Performance

Our S6 graduates who have received offers of Bachelor Degree Programs from various local and overseas universities



★ Khan Uzma Nisa

English	Level 5*
English Writing	Level 5**
English Listening	Level 5*
English Speaking	Level 5**
Liberal Studies	Level 5**
History	Level 5**
Literature in English	Level 5
GCSE Chinese	Level A*



★ Ghaffar Javaria

English	Level 5
English Speaking	Level 5**
Liberal Studies	Level 5
Biology	Level 4
Combined Science (Chemistry)	Level 4
GCSE Chinese	Level A*



★ Rahman Safaq Anse

English	Level 5
English Writing	Level 5
English Speaking	Level 5*
Liberal Studies	Level 4
Mathematics	Level 4
GCSE Chinese	Level A*



★ Attiyyah-Zaineb

English	Level 5
English Listening	Level 5*
English Speaking	Level 5*
Liberal Studies	Level 5
GCSE Chinese	Level A



★ Muhammed Adnan

English	Level 5*
English Reading	Level 5*
English Writing	Level 5
English Listening	Level 5
English Speaking	Level 5*
Liberal Studies	Level 4



★ Kirey-Maryam-Walangitan

English	Level 5
English Reading	Level 5
English Speaking	Level 5*
Liberal Studies	Level 5
History	Level 4
GCSE Chinese	Level A



Muhammad Bibi Iqra
University of London
BSc Accounting and Finance



Naina Marikar Sayed Meeran
University of London
BSc in Computing and
Information Systems



Bibi Kainat
Andrews University
Bachelor of Science (Psychology)



Sahira Khan
University of Central Lancashire
Bachelor of English for International Corporate
Communication (Honours)



Areej-Kianat
University of Central Lancashire
Bachelor of English for International Corporate
Communication (Honours)



Muhammad Shahtzeb Hasan
De Montfort University
B.A Business Administration
and Management (Honours)

more...

Academic Performance in 2017 HKDSE

Students	Offer and Acceptance of University	Subjects							
		English	History	Literature in English	Mathematics	Liberal Studies	Biology	Combined Science	GCSE Chinese
Khan Uzma Nisa	HKU Bachelor of Arts	5*	5**	5		5**			A*
Ghaffar Javaria	HKU Bachelor of Science	5				5	4	4	A*
Rahman Safaq Anse	HKU BBA (Marketing)	5			4	4			A*
Muhammed Adnan	EdUHK Bachelor of Education	5*				4			
Attiyyah-Zaib	EdUHK Bachelor of Education	5				5			A

Non-Academic Performance
List of Award Winners (2016-2017)

Academic Activities/ Events

Organizer	Activity / Event	Award (s)	Class	Prize-winner(s)
68h Hong Kong Schools Speech Festival	English Solo-verse Speaking	2nd runner-up	4C-10	HANA ZAHRA WALANGITAN
		Certificate of Merit	3B-10	ERONICO AMERICA ROSALES
			3B-13	KWOK SIDRA SABA
			3B-20	SIDDIQA AYESHA
			3B-21	YU ASIYA
			4C-06	BIBI SALMA
			3A-19	ZULFQAR LAREB BIBI
			3A-14	MARYAM TAMSEELA
			5C-12	SAIDIA YAQOOB
			4C-12	KHAN KIRAN NISA
			3B-12	ERONICO AMERICA ROSALES
			3A-18	SOHANA AWAN
			4C-03	ARSY NUR DINARTI
			4C-17	MOHAMMAD ZARYAB YUSUF
			3A-06	IQRA JABEEN
			3A-03	BIBI SOMMA
			5C-05	HUMA MATLOOB
			5D-17	SAEED FAIZA
			5D-19	SHABNAM NIGAR
			1B-01	ANJUM ALESHBA
			1B-02	ARFAN SAFA
			1B-12	KHAN AMNA
			1B-19	SULTAN FAIZA
			2B-08	HAMNA TAHIR
			2B-15	MARIYAH AWAN
			3A-09	KHALID IQRAH
			3B-13	KWOK SIDRA SABA
3B-20	SIDDIQA AYESHA			
3B-21	YU ASIYA			
4C-06	BIBI SALMA			
4C-15	MARJAN LOTFI FARD			

Academic Activities/Events

Organizer	Activity	Award(s)	Class	Prize-winner(s)
68h Hong Kong Schools Speech Festival	English Solo-verse Speaking	Certificate of Proficiency	3B-02	AFZAL KOMAL RAZWAN
			1A-08	MUHAMMAD SAQIB
			4C-11	IFFAT KHAN
			4C-08	GURUNG SHREYA

	Chinese Solo-verse Speaking	Certificate of Merit	3B-12	FATIMA WAHEED	
			3A-19	ZULFQAR LAREB BIBI	
			1B-21	TSE KA YING	
		Certificate of Proficiency	5D-19	SHABNAM NIGAR	
			1C-14	SHAIKH SHAIBER ALI	
			1C-02	AHMED MUAAVIYAH	
			1B-08	BIBI HUZAF A	
			1B-23	WONG CHUN MIU	
			1B-12	KHAN AMNA	
			English Dramatic Duologue	Certificate of Merit	2B-13
	2B-23	YU ZIYA			
	3C-17	SAJED JAMEEL MINHAS			
	4C-10	HANA ZAHRA WALANGITAN			
	4C-12	KHAN KIRAN NISA			
	4C-30	SAJED SALMA MINHAS			
	5D-02	AKHTAR ALISHBA			
	5D-03	BIBI FARYAL			
	Chinese Dramatic Duologue	Certificate of Merit	Certificate of Proficiency	4C-18	NIZAM
				4C-24	THAPA MAGAR SHUBHAM
			Certificate of Merit	4C-11	IFFAT KHAN
4C-15				MARJAN LOTFI FARD	
			5C-08	MAHMOOD ARISHA	
			2B-25	TAHREEM FATIMA	
Sir Robert Black Trust Fund Postgraduate Scholarships	The Kelly Yang Project Advanced Global Thinking (Writing, Debate and Mun)	Scholarship Award	6B-08	KHAN UZMA NISA	

Academic Activities/Events

Organizer	Activity/Event	Award(s)	Class	Prize-winner(s)
Education First	Education First 2016	Certificate of Achievement	6B-08	KHAN UZMA NISA
Royal Australian Chemical Institute	Australian National Chemistry Quiz	Certificate of High Distinction	6B-03	JAVARIA GHAFFAR
			6B-13	NAHEED AKHTER
			6B-05	AKHTAR KAHINAAT
			6B-18	ATIHYA UMMU
Youth Arch Foundation		Youth Arch Student Improvement Award 2015-2016	2A-09	JAVED IQRA
			2B-15	MARIYAH AWAN
			2C-03	ADLAN MUHAMMAD NAUFAL
			3A-20	KOUSAR TANZEELA
			3B-11	FAIZA BIBI
			3C-12	MOHAMMAD UMAR

			3A-13	MARYAM BI BI
			4C-21	SARA IBRAR KHAN
			4C-20	SAQLAIN
			5A-11	NAILA
			5A-15	UMMA HABIBA
			5B-05	HUSSAIN USAMA
			5C-11	SAFDAR ASID ALI
			6A-9	MOHAMMAD NAILA SAJID
			6B-15	REHMAN SUGHRA
			6C-13	MOHAMMED HUZAIFA
			6D-06	MOHAMMAD WAIQAAS KHAN
			Graduate	BIBI RABIA
			Graduate	BALAL ZAFFAR
			Graduate	ANIS UR REHMAN
Hong Kong Vocational English Programme	HKVEP	Certificate of Participation	6B-02	BIBI KAINAT
			6B-12	HAMSAH BIBI
			6B-19	RAKIAH ZAFAR
			6B-06	SADIA KHAN

Academic Activities/Events

Organizer	Activity/Events	Award(s)	Class	Prize-winner(s)
The Islamic Union of Hong Kong	Scholarship Award for the Academic Year 2016-17	Scholarship Award for Outstanding Academic Excellence	2B-04	AQSA WAHEED
			2B-14	LUBNA BIBI
			2B-16	MARYAM KAMAL CASTRO ABU KHALEEL
			2B-18	SAADIA BIBI
			2B-23	YU ZIYA
			3B-12	FATIMA WAHEED
			3B-20	SIDDIQA AYESHA
			3B-21	YU ASIYA
			3C-18	ZAIDAN ALI SHUBANI
			4C-11	IFFAT KHAN
			4C-12	KHAN KIRAN NISA
			4C-15	MARJAN LOTFI FARD
			5D-08	KHAN SABIRA
			5D-12	MARIYA AKHTER
			5D-16	RUSTAM ASHYIA
			6A-05	ATTIYYAH ZAINEB
6B-08	KHAN UZMA NISA			
6B-09	KIREY MARYAM WALANGITAN			
Hong Kong Island School Heads Association	Hong Kong Island School Heads Association	Scholarship Award for Outstanding Student	3A-19	ZULFQAR LAREB BIBI
			6A-13	RAHMAN SAFAQ ANSE
South China Morning Post Hong Kong Disneyland Youth Education Series	Student of The Year World of Physics	Certificate of Visual Artist	6B-09	KIREY MARYAM WALANGITAN
		Certificate of Best Devotion to School	6D-07	MUHAMMED ADNAN
		Certificate of Linguist (English)	6B-08	KHAN UZMA NISA
		Outstanding Academic Achievement	6A-13	RAHMAN SAFAQ ANSE

Academic Activities/Events

Organizer	Activity/Events	Award(s)	Class	Prize-winner(s)
Hong Kong Disneyland Youth Education Series	World of Physics	Outstanding Academic Achievement	4C-12	KHAN KIRAN NISA
			3C-07	HUSNAIN MUHAMMAD
			3C-14	MUHAMMAD LIAQAT
			3C-16	MUHAMMAD OWAIS
			3C-17	SAJED JAMEEL MINHAS
			2C-10	DIL AJMAEEN PEL INGEN
			2C-11	AJAB KHAN
			2C-12	KHAN JUNAID
			2C-14	MOHAMMAD LUQMAN
			2C-16	MOHAMMAD ABDULLAH KHAN
				1A-11
	1C-08	HARIS MUHAMMAD		
Chinese Muslim Cultural and Fraternal Association and Islamic Kasim Tuet Memorial College Public Speech Competition 2016-2017	Junior Secondary Group	Champion	3A-19	ZULFQAR LAREB BIBI
		1 st Runner up	3B-18	SAMEEN SAHAR
		2 nd Runner up	3B-20	AYESHA SIDDIQA
	Senior Secondary Group	Champion	6B-08	KHAN UZMA NISA
		1 st Runner Up	5D-21	SULTAN ASMA
		2 nd Runner up	4C-12	KHAN KIRAN NISA
The Commission on Poverty	Future Stars	Upward Mobility Scholarship	4A-19	UM-E-AIMEN
			5D-16	RUSTAM ASHYIA
			6D-04	IDREES ANAS MOHAMMAD

Cultural Activities / Events

Organizer	Activity / Event	Award (s)	Prize-winner(s)
WEDO Global x Chun Wo	Chun Wo x WEDO Global Cultural Fun Day	Certificate of Appreciation	IKTMC
Caritas Youth and Community Service	Cross-Cultural Eid & Diwali Carnival 2016	Certificate of Appreciation	IKTMC
Methodist Centre	Love-Care-Integration @ Wan Chai	Certificate of Appreciation	IKTMC

Cultural Activities / Events

Organizer	Activity / Event	Award (s)	Prize-winner(s)	
The Jockey Club	From Page to Stage	School Completing 2-Year Programme Silver Medal	IKTMC	
The Endeavourers Chan Cheng Kit Wan Kindergarten	Inspirational Carnival 2016	Certificate of Appreciation	6B-18	UMMU ATHIYA
			6B-09	KIREY MARYAM WALANGITAN
Hong Kong Federation of Women	Celebrate the 20th Anniversary of the Reunification of Hong Kong "One Belt One Road" Culture and Education Carnival	Certificate of Appreciation	IKTMC	
		Best Content Award Champion	IKTMC	
		The Most Representative 1st Runner-Up	IKTMC	
		Best Design 2nd Runner-Up	IKTMC	

Career-related Activities / Events

Organizer	Activity / Event	Award (s)	Prize-winner(s)	
Caritas Hong Kong	Multicultural Dream Pursuit Project 2015-16 Award	Outstanding Student Award - GOLD	5D-01	ABU KHALEEL DAOUD KAMAL
		Outstanding Student Award - SILVER	5C-06	KHAN LAIBA BIBI
			5D-05	RISKY MUHAMAD IRWAN

Career-related Activities/Events

Organizer	Activity / Event	Award(s)	Class	Prize-winner(s)
Caritas Hong Kong	Multicultural Dream Pursuit Project 2015-16 Award	Outstanding Student Award - SILVER	5D-08	KHAN SABIRA
			6A-01	AARZOO SOMAWIA
			6A-05	ATTIYYAH ZAINEB
			6B-09	KIREY MARYAM WALANGITAN
			6B-19	ZAFAR RAKIAH
		Outstanding Student Award - BRONZE	6B-02	BIBI KAINAT
		Outstanding Student Award - BRONZE	6A-10	IQRA BIBI
Outstanding Student Award - BRONZE	5D-06	KHAN HUMA-NISA		
Hong Kong Disneyland Youth Education Series	Disney's Hospitality in Practice	Outstanding Academic Achievement	1A-08	MUHAMMAD SAQIB
			1A-11	ZESHAN ALI
			1B-07	BIBI HADIQA
			1B-18	SHUMSA KHAN
			1C-11	MOHAMMAD ALI
			1C-13	MUHAMMAD FEZAN
			2A-17	SALAM ABDUL
			2B-05	BIBI AYSHA
			2C-01	ABDUL WAHAB

Career-related Activities/Events

Organizer	Activity/Event	Award(s)	Class	Prize-winner(s)
Hong Kong Disneyland Youth Education Series Hong Kong Disneyland Youth Education Series	Disney's Hospitality in practice	Outstanding Academic Achievement	2C-04	AKHTAR JAMEEL
			2C-14	MOHAMMAD LUQMAN
			2C-21	SHAN ALI
			3A-05	ESHA NASIR
			3A-07	KAINAT AKHTER
			3A-11	MARIAM RANA
			3A-15	MISBAH NOOR
			3B-01	AARZOO TOOBA TASNEEM
			3B-02	AFZAL KOMAL RAZWAN
			3B-12	FATIMA WAHEED
			3B-13	KWOK SIDRA SABA
			3B-15	OMME KALSOOM
			3B-16	QAMAR FATHMA
			3C-07	HUSNAIN MUHAMMAD
			3C-11	MOHAMMAD SAQIB
			3C-13	MUHAMMAD HAMZA
			3C-14	MUHAMMAD LIAQAT
	3C-16	OWAIS MUHAMMAD		
	3C-17	SAJED JAMEEL MINHAS		
	Foundations For Career Success	Outstanding Academic Achievement	6C-04	HUSSAIN MAZHAR
			6C-08	KHAN TANVEER
			6C-13	MOHAMMED HUZAIFA
			6C-14	MUHAMMAD SHAHZEB HASAN
			5C-06	LAIBA KHAN BIBI
			5D-01	ABU KHALLEL DAOUD KAMAL
			5D-06	HUMA-NISA KHAN
			5D-08	KHAN SABIRA
4A-25			AQSA BIBI	
4C-02			ALI ZAIN	
4C-20	SAQLAIN			
4C-25	WAVOO SHAHUL HAMEED ABDUL GAFFAR			
1B-07	BIBI HADIQA			

Career-related Activities/Events

Organizer	Activity/Event	Award(s)	Class	Prize-winner(s)
St. James' Settlement	Future Builder – Ethnic Minority Children's Career & Life Planning Service Project	Certificate of Successfully Completed	1C-11	MOHAMMAD ALI
			3B-02	AFZAL KOMAL RAZWAN
			3B-12	FATIMA WAHEED
			3B-16	QAMAR FATHMA
			3C-07	HUSNAIN MUHAMMAD
			3C-11	MOHAMMAD SAQIB

			3C-16	OWAIS MUHAMMAD
Yau Tsim Mong District Office	Energetic Master	Certificate of Attendance	1A-04	MAHROOF IQRA
			1A-05	MAHROOF KIRAN
			1A-08	UMAR KHITAB
			1A-12	ABDULLAH KHAN
			1A-14	BIBI NIGHAT
			1A-15	KASHIF MOHAMMAD
			1A-17	MOHAMMAD SHAHARYER SALIK
			1A-21	KHAN HAJRA BIB
			1B-07	BIBI HADIQA
			1B-14	MEHMOOD AYESHA
			1B-19	SULTAN FAIZA
			1B-21	TSE KA YING
			1B-23	WONG CHUN LIU
			1C-01	AHMED DANIAL HUSSAIN
			1C-04	ALI MAJID
			1C-05	ALI ZEESHAN
			1C-08	HARIS MUHAMMAD
			1C-11	MOHAMMAD ALI
			1C-12	MUHAMMAD AMMAR
			2A-10	SAJED HUMMA SAJED
			2C-11	AJAB KHAN
			3C-16	MUHAMMAD OWAIS
			3C-17	SAJED JAMEEL MINHAS
			5D-01	ABULHALEEL DAOUD KAMA
			5D-05	IRWAN RISKY MUHAMAD

Career-related Activities/Events

Organizer	Activity/Event	Award(s)	Class	Prize-winner(s)
Yau Tsim Mong District Office	Energetic Master	Certificate of Attendance and Outstanding Performance	1B-24	ZACHRAIN NAYYARA AYUDYA
			4C-26	ZACHRA CHAIRUL ANNAM
			4C-30	SAJED SALMA MINHAS
			4C-33	BIN DHUFR KHALED ABDULKHALEQ MUTHAN
			4C-34	MOHAMMAD ABDULKHALEQ MUTHANNA

Sports Activities/Events

Organizer	Activity/Event	Award(s)	Class	Prize-winner(s)
Hong Kong Schools Sports Federation	Inter-School Athletics Competition (Boys' A Grade)	4x400 m 3rd runner up	4C-02	ALI ZAIN
			5B-01	ABDUR SHAFEEN
			5C-09	MUHAMMAD OSAMA
			5D-15	RIAZ RAZA
	Inter-School Athletics Competition (Girls' A Grade)	100mH 2nd runner up	6B-16	SABIR HINA
	Inter-School Athletics Competition (Boys' B Grade)	Javelin 3rd runner up	4C-20	SAQLAIN
200 m 2nd runner up		2C-11	KHAN AJAB	
Leisure and Services Department	Joint-School Athletics Competition (Boys' A Grade)	200m 1 st runner up	6D-8	NAINA MARIKAR Meeran
	Joint-School Athletics Competition (Girl' A Grade)	100H Champion	6B-16	SABIR HINA
		100H 1st runner up	6A-10	IQRA BIBI
	Joint-School Athletics Competition (Boys' B Grade)	100 m Champion	2C-11	KHAN AJAB
		200 m 1st runner up		
		200m Champion	4C-02	ALI ZAIN
	800m 2 nd runner up			
	Joint-School Athletics Competition (Girl' B Grade)	200m Champion	4C-31	IBRAR MOMNA
800m 2nd runner up				
S.K.H Li Fook Hing Secondary School	4x100m Invitation Relay	1 st Runner Up	6D	Rehman Furqan Ur
			6D	Naing Marikar Seyed Meeran
			5D-07	KHAN NAZAR MOHAMMAD

Sports Activities/Events

Organizer	Activity/Event	Award(s)	Class	Prize-winner(s)
HKSSF Inter-School Cross Country Competition 16-17	Boys A Grade Team	3rd runner Up	4B-18	USMAN GHANI
	Boys A Grade Individual	5th runner Up	4C-02	ALI ZAIN
			5B-01	ABDUR SHAFEEN
			5C-09	MUHAMMAD OSAMA
			5C-11	SAFDAR ASID ALI
			5D-15	RIAZ RAZA
			4B-18	USMAN GHANI
Maryknoll Secondary School	Girl's grade 4x100m Invitation Relay	3 rd runner up	3A-08	KAUR SANDEEP
	Boys grade 4 x100m Invitation Relay		6B-16	SABIR HINA
			4A-02	AKASHA YOUSAF
			4C-31	IBRAR MOMNA
			5B-06	USAMA KHAN
			5C-09	MUHAMMAD OSAMA
			6D-08	NAINA MARIKAR SEYED MEERAN
			4C-32	KHAN MOHSAN JAVED
YMCA	YMCA Basketball Competition	1 st Runner Up	4B-14	MUMTAZ HAMZAH
			4C-25	WAVOO SHAHUL HAMEED ABDUL GAFFAR
			5B-01	ABDUR SHAFEEN
			5B-06	USAMA KHAN
			5C-03	EHSAN MEHMOOD
			5D-15	RIAZ RAZA
			6C-04	HUSSAIN MAZHAR
			6C-07	KHAN SHAHZAD
			6D-11	SAFDAR AMJID ALI
			6D-15	SHAWN ALI PARDINES
			5D-09	LIMBU WASHAM
Chelsea Football Club Soccer School Hong Kong	Goal Dream Joyful Inclusion	Certificate of Attendance	5C-11	SAFDAR ASID ALI
			6C-08	KHAN TANVEER
			6D-06	MOHAMMAD WAIQAAS KHAN
			6D-08	NAINA MARIKAR SEYED MEERAN

Hong Kong Playground Association	HKPA Crate Climbing Challenge 2017	Champion	5C-08	MAHMOOD ARISHA
			5C-18	SAERA
			5D-02	AKHTAR ALISHBA
			5D-03	BIBI FARYAL
			5D-06	KHAN HUMA-NISA
		1st Runner Up	2C-11	KHAN AJAB
			3C-16	OWAIS MUHAMMAD
			5B-06	KHAN USAMA
			5C-03	EHSAN MEHMOOD
			5C-09	MUHAMMAD OSAMA
			5D-15	RIAZ RAZA

Arts Activities/Events

Organizer	Activity / Event	Award (s)	Prize-winner(s)	
Save the Children Hong Kong	Teen Vision Youth Empowerment Videography Programme	Certificate of Appreciation	IKTMC	
All About US 2016/17	A Creative Video Project for Ethnic Minorities in Hong Kong	Certificate of Completion	5B-02	ADIL_MUHAMMED
			5D-01	ABU KHALEEL DAOUD KAMAL
			4C0-3	ARSY NUR DINARTI
			4C-08	SHREYA GURUNG
			4C0-9	GURUNG SHRISTI
			4C-10	HANA ZAHRA WALANGITAN
			4C-26	ZACHRA CHAIRUL ANNAM
			1B-24	ZACHRAIN NAYYARA AYUDYA
			1C-13	MUHAMMAD FEZAN

Organizer	Activity / Event	Award (s)	Class	Prize-winner(s)
Chinese Muslim Cultural and Fraternal Association and Islamic Kasim Tuet Memorial College	Islamic Arts Competition 2016-2017 (Interschool)	Champion (Art)	2B-16	MARYAM KAMAL CASTRO ABU KHALEEL
		1st Runner Up (Art)	6A-07	ISHAQ MAREEN
		Merit (Art)	3A-09	KHALID IQRAH
			6A-14	SONIYA
Leisure and Services Department	Hong Kong Flower Show 2017 Jockey Club School Section Floral Art by School Children	Dancing Blossoms Champion	1B-21	TSE KA YING
Native-speaking English Teacher (NET) Section, Curriculum Development Institute (CDI), Education Bureau (EDB)	Clipit Competition 2017	1st Prize	2B-16	MARYAM KAMAL CASTRO ABU KHALEEL
		1st Prize	3B-04	ANISAH REHMAN

Uniform Team Activities / Events

Junior Police Call (Eastern District)	Junior Police Call Leader Corps Annual Parade 2016	Certificate of Performance/ Participation	5D-15	RIAZ RAZA
			4B-14	MUMTAZ HAMZAH
			6C-17	ROHALE ISHAQ
			6D-11	SAFDAR AMJID ALI
			6D-10	REHMAN FURQAN UR
			5C-11	SAFDAR ASID ALI
			5B-08	MOHAMMAD ZUBAIR
			5D-20	SHAHID ITSHAM
			4B-11	MUHAMMAD SAAD
	Junior Police Call (Eastern Districts) Awards Scheme	The Best JPC School Club Award Scheme: 1 st Runner Up	IKTMC	
The Best Committee of JPC School Club			4C-09	SHRISTI GURUNG

(6) Financial Summary

		Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)		2,444,046.10	
I.	Government funds		
	A) EOEBG Grant		
	1. Administration Grant	3,132,576.00	3,105,989.32
	2. Composite Information Technology Grant	350,599.00	177,164.50
	3. SB Support Sche for Newly Arrived Child	132,900.00	106,214.60
	4. Capacity Enhancement Grant	458,170.00	223,148.74
	5. Other Income (Hire of School Premises)	30,146.93	-
	6. EOEBG Baseline Reference	1,469,453.31	1,420,227.19
	Sub-total	5,573,845.24	5,032,744.35
	B) Special Domain		
	7. School-based After-school Learning	195,000.00	192,252.95
	8. Teacher Relief Grant - Substitute Teacher	140,930.00	85,008.20
	9. Learning Support Grant (SEN)	569,625.00	556,963.70
	10. Diversity Learning Grant (APL)	46,800.00	120.00
	11. Moral & National Education Subject Support	-	125,808.70
	12. Senior Sec Curriculum Support	510,192.00	493,289.29
	13. Career and Life Planning Grant	566,880.00	604,603.10
	14. Strengthening School Administration Mgmt (SAM) Grant	-	159,912.58
	15. Special Grant for NCS	1,500,000.00	1,796,035.64
	Sub-total	3,529,427.00	4,013,994.16
II.	School Funds		
	1. Tong Fai	65,280.00	-
	2. Sales of Exercise Books	8,024.20	-
	3. Tuckshop Rental Received	58,000.00	-
	4. Donation	27,750.00	-
	5. Hire of School Premises	44,583.00	-
	6. Other Income (Fines)	4,453.70	-
	7. Expenditure	-	334,381.20
	Sub-total	208,090.90	334,381.20
Total surplus for school year (I (A) + II)		414,810.59	-
Accumulated surplus as at the end of school year (I (A) + II)		2,858,856.69	-

(7) Feedback on Future Planning

1. To provide a supportive environment to ensure quality teaching and learning
 - 1.1 Encourage more peer observation, collaborative learning within and across curriculum subjects
 - 1.2 Develop a whole-school approach in strengthening the school discipline
 - 1.3 Use the new equipped facilities and technology in facilitating teaching and learning.
 - We will further improve the stability of our internet service on campus to support all the new equipment and more online notes so that the students can study as home as well.

Success Criteria	Methods of Evaluation
<ol style="list-style-type: none"> 1. Each subjects conducts at least 4 times of the said practices. 2. Teachers feel more confident in teaching and classroom management. 3. More resources can be developed for quality teaching. 4. Strong support and team spirit are cultivated among colleagues. 5. Students produce short clips for self-learning 6. Students find the learning process more interesting 7. Teachers explore how to make use of recent technology in teaching 	<ul style="list-style-type: none"> -Minutes of subject meetings -Meeting with teachers -Lesson observation -Meeting with teachers - Observation -Report from Discipline and Counseling Committee -Discussion with different stakeholders

2. To enable students to become more active learners
 - 2-1 Use more student-centered approach in teaching
 - 2-2 Explore more E-learning resources for students

Success Criteria	Methods of Evaluation
<ol style="list-style-type: none"> 1. Teachers use different student-centered approach in each class in teaching 2. Students become more motivated in learning 3. More e-learning resources are 	<ul style="list-style-type: none"> -Minutes of subject meetings -Interview with teachers -Lesson observation -Test and exam results -Feedback from students

provided to students for self-learning 4. Students become more active learners	
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3. To build up positive value among students and strengthen Home-school Cooperation

3-1 Organize activities to cultivate positive value among students

3-2 Improve the communication between parent and teacher

Success Criteria	Methods of Evaluation
1. Improvement in students' general behavior in terms of responsibility	-Observation -Records
2. Parents have better understanding and awareness of the school policy	-Feedback from parents