Islamic Kasim Tuet Memorial College Life-wide Learning Grant Plan on the Use of the Grant <u>2019-2020</u> School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Exp (Please appropriat than one SC I M I: Intellectua (closely link curriculum) M: Moral an P: Physical a Developmen S: Communi	d Civic Education nd Aesthetic t			
Category 1	To organise / participate in life-wide learning	vide learning activities									
1.1	To organise life-wide learning activities i appreciation, visits to enterprises, thematic		′ curriculun	n areas to e	nhance learning o	effectiveness	(e.g. fiel	d trips, arts			
	Chinese Week Activities		Jan 2020	S1-S6		2,000	v	V			
	English Week Activities	Thematic learning weeks with	Apr 2020	S1-S6	Student attendance more than 85%;	1,000	V	v			
Language	Arabic Language Activities		Sep 2019- May 2020	S1-S3	Department evaluation meeting; students survey;	1,000	v	V			
	Urdu Activities	knowledge and interest in learning	Sep 2019- May 2020	S1-S3	swift completion of activities	1,000	V	V			
	Nepali Language Activities	Sep May		S1-S3		1,000	V	V			

					Brief		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close curric M: M P: Ph Deve S: Co	M ellectua ely link culum) loral an ysical a lopmer ommuni areer-re	ed with d Civic and Aes at ity Serv	e Educ sthetic	eation	
	Miscellaneous fees for competition/ championship / supplication / entrance fees	Financial support to attend relevant program/ activities/ services	Sep 2019- Jul 2020	S1-S6		2,000	v				v	
	Integrated Science		Sep 2019- Jul 2020	S1-S3	:	30,000	v				v	
	Information & Communication Technology	To provide students with extended school-based activities	Sep 2019- Jul 2020	S1-S6		2,000	V				V	
	Living & Technology		Sep 2019- Jul 2020	S1-S3	Student attendance	3,000	v				v	
STEM	Campus TV	Student workshops & film production	Sep 2019- May 2020	S1-S6	more than 85%; Department evaluation meeting;	3,000			V	V	v	
	STEM Week	Thematic learning weeks with subject-related activities to enhance students understanding on subject knowledge and interest in learning	Apr-May 2020	S1-S6	students survey; swift completion of activities	5,000	v				V	
	Miscellaneous fees for competition/ championship / supplication / entrance fees	Financial support to attend relevant program/ activities/ services	Sep 2019- May 2020	S1-S6		4,000	v					
Humanities	Liberal Studies week activities	Thematic learning weeks with subject-related activities to enhance students understanding on subject	Nov 2019	S1-S6	Student attendance more than 85%; Department evaluation meeting;	10,000	v	V		V	V	

	Brief Description of the Activity Objective		Target	Brief Description of	Estimated	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
Domain		Objective	Date	Student (Level)	the Monitoring / Evaluation Mechanism	Expenses (\$)	(close curric M: M P: Ph Deve S: Co	ely link culum) loral ar ysical a lopmer	I Develo red with and Civic I and Aest at ity Servio	Education		
		knowledge and interest in learning			students survey; swift completion of							
	Miscellaneous fees for competition/ championship / supplication / entrance fees	Financial support to attend relevant program/ activities/ services	Sep 2019- May 2020	S1-S6	activities -	2,500	v			V		
	Cultural Excursions with Junior Students	To organize / join excursion	Jun 2020	S1-S3		5,000	v	V				
	Cultural Excursion with Senior History Students	relate to learning content	Jun 2020	S4-S5		5,000	v	V				
SEN	Wooden working workshop	Project learning on craftsmanship	Sep 2019- May 2020	S1-S3		27,000	v		v	V		
1.2	To organise diversified life-wide learning a positive values and attitudes (e.g. activities and societies; school team training; uniform	on multiple intelligences; physica										
	Inter-class sports activities	Enhance sports atmosphere among students and teachers	Sep 2019- May 2020	S1-S6	Student attendance more than 85%;	5,000	v		v			
Sports	Football team training	Regular training for school team	Sep 2019- May 2020	S1-S5	Department	18,000			v			
	Volleyball team training	Regular training for school team	Sep 2019- May 2020	S1-S5	swift completion of activities	2,000			v			

		Brief Description of the Activity Objective Date Stud (Lev			Brief		(P appi	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
Domain	Brief Description of the Activity		Target Student (Level)	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close curric M: M P: Phy Devel S: Co	ely link ulum) oral ar ysical a lopmer mmun	ed with nd Civic and Aes nt ity Serv	e Educa sthetic	ntion		
	Adventurous Activities	Organise certified courses on adventurous-based activities for students	Sep 2019- May 2020	S1-S5		5,000			v		V	
	Swimming class	Provide junior students with swimming classes	Sep 2019- May 2020	S2-S3		12,000	v		v			
	Athletic team & Cross Country Team	Regular training for school team	Sep 2019- May 2020	S1-S5		3,000			v			
	Badminton team training	Regular training for school team	Sep 2019- May 2020	S1-S5		2,000			v			
	Dodgebee & Dodgeball	Attend trainings and competitions	Sep 2019- May 2020	S1-S5		1,000			v			
	Summer activities	Attend LCSD water sports courses and qualifications during summer holidays	Jul-Aug 2020	S1-S6		5,000			v			
Sports	HKSSF	To provide students with essential	Sep 2019- Feb 2020	S1-S6	Student attendance more than 85%; Department	3,000			V			
	Miscellaneous competition/ championship / supplication / entrance fees	opportunities to participate and observe with other athletes	Sep 2019- May 2020	S1-S6	evaluation meeting; swift completion of activities	2,000			v			

		Objective	Date		Brief Description of the Monitoring / Evaluation Mechanism	Estimated	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); mor than one option can be selected)					
Domain	Brief Description of the Activity			Target Student (Level)		Estimated Expenses (\$)	(close curric M: M P: Ph Deve S: Co	ely link culum) foral an ysical a lopmer mmun	P al Deve ced with and Civic and Aes at ity Serve clated E	h c Educ esthetic vice	cation c	
	Hong Kong Schools Speech and Music Festival	To provide students with essential opportunities to participate and observe with other schools on prose reading and dramatic duologues	Nov- Dec 2019	S1-S5		6,500	v		V			
	Student Support Team Activities	Financial support to attend relevant program/ activities/ services	Sep 2019- May 2020	S1-S5	Student attendance more than 85%;	_	85,000			v		v
	Dance Team	regular training for school team	Sep 2019- May 2020	S1-S6		15,000			v	v		
Cultural	Hong Kong Schools Dance Festival	To provide students with essential opportunities to participate and observe with other schools on dance	Feb-Mar 2020	S1-S6	Department evaluation meeting; students survey;	1,000						
	Post Examination Activities ¹	To provide students with essential resources to attend activities making use of post examination period	Jul 2020	S1-S5	swift completion of activities	20,000			v	v	v	
	Performing arts appreciation project	To provide students opportunities to extent horizons on local performing arts perofrmance	Sep 2019- May 2020	S1-S3		5,000			v	v	v	
	Partial subsidies to attend musical concerts	To provide students opportunities to extend horizons on classical musical cultures	Sep 2019- May 2020	S1-S5		3,000			v			
Cultural	Martial art training at Wudang, Mainland China	To provide students opportunities to extend their understanding on	Apr 2020	S1-S5	Student attendance more than 85%;	18,000		V	V			

¹ Visit to various local museums, attend NGO workshops, attend excursions related to the communities, especially for NAC students.

	Brief Description of the Activity Objective		Date	(Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
Domain		Objective					(close curric M: M P: Ph Deve S: Co	ely link culum) foral ar ysical lopmer mmun	ted wit nd Civi and Ae nt ity Ser	c Educ sthetic	cation		
		Chinese martial art and ancient China			Department evaluation meeting; students survey;								
	Social circus project	To provide students opportunities to extend their understanding on Chinese social circus and Chinese traditions	Feb-May 2020	S1-S3	swift completion of activities	1,600		V	v	v			
	Miscellaneous competition/ championship / supplication / entrance fees	Financial support to attend relevant program/ activities/ services	Sep 2019- May 2020	S1-S6		1,000		v	v				
1.3	To organise or participate in non-local excl	hange activities or competitions to	broaden stu	udents' horiz	zons								
	Mecca & Medina for Umrah	To provide Muslim students to perform Umrah as a religious duty, understanding history and culture of the cities	Jan – Feb 2020	S1-S6	Students Full	90,000	v	v	v				
	Participate the Infomatrix international competition in the United States	To provide potential students with international exposure in competition on robotics and film-making	Apr 2020	\$3-\$5	attendance; Teacher in-charge written report;	78,000	v			v	v		
	Intensive training and open competitions in Thailand (Cricket)	To provide senior cricket school team members intensive training and join open competitions with foreign players	Dec 2019	S3-S5	individual students' reflection; sharing session in school assemblies; swift completion	67,340			v		v		
	Visit to Tertiary Institutes in Taiwan on further studies and career development	To provide PE DSE students opportunities to field visit sports and universities in Taiwan	Jun 2020	S4-S5		102,000	v		v		v		

			Date	Target Date Student (Level)	Brief Description of	E dina da l	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
Domain		Objective			the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close curric M: M P: Phy Devel S: Co	ely link culum) foral ar ysical a lopmer mmun	P al Deve ced wit and Civi and Ae at ity Ser elated H	h c Educ sthetic vice	cation		
	Junior Police Call (Leader Corps) to the Philippines / Singapore: understanding on uniform groups in other countries	To provide leaders of JPC to conduct exchange with uniform bodies in other countries	Jun / Jul 2020	S3-S5	Students Full	102,000			v	v	v		
	Career & Guidance Study Tour in Fujian, Mainland China	To provide students with interest to pursue further studies in Mainland China opportunities to field visit in universities in Fujian	Apr 2020	S1-S5	individual students' reflection; sharing session in school assemblies;	Teacher in-charge written report; individual students'	11,280		v			v	
	Career & Guidance Study Tour in Hyogo & Okayama, Japan	To visit foreign exchange students and programs in local universities to understand their education on English and Chinese as a second language	Jun 2020	S2-S5		138,000	v				v		
1.4	Others												
	Leadership training Day Camps	For school prefects on leadership training	No 2019 & Apr 2020	S3-S5		16,000		v		v			
	Annual Picnic	Provide opportunities for students and teachers to enhance mutual understanding, raise sense of belongings	Dec 2019	S1-S6	Student attendance more than 85%; Department evaluation meeting;	24,000			V				
	Community Services	Joint servicing program with local NGOs on need elderly	Jun-Jul 2020	S1-S6	swift completion of activities	3,000				v			
	Moral and Civic Education Activities	Organise/ join programs to arouse students moral and civic awareness	Sep 2019 – Jul 2020	S1-S6	1	5,000		V					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism		H (Ple approp than	Experiate ase pupriate one o sele M ectual I linked um) al and cal and ment nunity	rienc t a \checkmark box(ex- ption cted) P Develo with Civic I d Aesth Service	in the s); more can be S C pment Educatio hetic	n
	Ethics Education Activities	Organise/ join programs to arouse students ethnical awareness	Sep 2019 – Jul 2020	S1-S6		8,000		V			
			Estim	ated Expens	ses for Category 1	825,220					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources	s for promoting life-wide learning	
	Integrated science	Consumables for lunchtime STEM workshops	6,500
STEM	Information & Communication Technology	Consumables for lunchtime STEM workshops	2,000
	Living & Technology	Consumables for lunchtime STEM workshops	2,000
PE	Partial subsidies on sports team jersey	Sports team jersey for effective training and to attend competition	6,000
	Music: Guitars, strings, and accessories	Musical instruments and consumables to maintain the guitar class	4,000
Arts	Partial subsidies on dance team outfits and props	Outfits and props for dance team to attend schools dance festival and other community performances	4,000
Others	Ad Hoc activities		10,000
		Estimated Expenses for Category 2	34,500
		Estimated Expenses for Categories 1 & 2	859,720

Estimated Number of Student Beneficiaries

Total number of students in the school:	383
Estimated number of student beneficiaries:	383

Percentage of students benefitting from the Grant (%):	100%
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