



School sponsoring body:  
**The Chinese Muslim Cultural and Fraternal Association (CMCFA)**  
**ISLAMIC KASIM TUET MEMORIAL COLLEGE**

**2018-2019 SCHOOL REPORT**

**School Vision**

Inspired by the principles in the Holy Quran and teachings of Prophet Muhammad (May Peace Be Upon Him), our College aims at providing individuals with a holistic education that ensures love of peace, kindness to mankind and other creatures, and true success in this life and in the life hereafter. We endeavour to provide quality education through a well-balanced curriculum in moral, academic, physical, social, civic, aesthetic and spiritual domains.



We are glad to have H.E. Ms Nabila, Consul General of the Consulate General of UAE to be our Guest of Honour at our Graduation Day

**STAFF**

Principal	1
Teachers	51
Supporting Staff	31
Total	83

**QUALIFICATIONS OF ACADEMIC STAFF**

Qualifications	No. of Teachers	Percentage
Master Degree	21	40%
Bachelor Degree	50	96%
Teacher Certificate	43	83%

**YEARS OF TEACHING EXPERIENCE**

No. of Years	No. of Teachers	Percentage
1-5	14	27%
6-10	12	23%
11-15	13	25%
Over 15	13	25%



Visit to Xian – Learning how to make Terracotta Warriors



Marvelous! Our boys achieved Gold Medal, Short Movie, at the Infomatrix 2019, Kazakhstan



You did it! Our girls achieved Certificate of Distinction from the Australian National Chemistry Quiz



Japan Educational Trip – Learning Japanese's Cultural



Teachers' Professional Exchange Program at Zhong Shan, China

Supervisor: Dr. Siu Wai Lok  
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## Management and Organisation

We have been putting determined efforts into

- strengthening and empowering the leadership of the middle management,
- unleashing students' full potential and promoting effective learning, and
- broadening students' horizons and heightening their social awareness.

## School Ethos and Support for Students

The Discipline and Counseling Committee has been commissioned to nurture students to be (i) more self-conscious and self-disciplined individuals and (ii) citizens with integrity in the society. In an attempt realize such a vision, we have, in partnership with internal Form Discipline, internal committees and external bodies, organized a variety of co-curricular activities for students to undergo self-exploration and serve the community in which they live.



Our alumni-turned officers of the Correctional Services Department (at the flanks), Pakistani, return to the alma mater deliver a career talk



JPC Leader Corp's participation in the Eastern District Road Safety Campaign

Serving the community through volunteering on the Flag-Selling Day



Attending the ceremony which marks the launch of the Eastern Optimistic View of Life Project



Students and teachers showing support on the Blood Donation Day

## Learning and Teaching

### A bilingual campus

Given the multi-ethnic and multi-cultural nature of IKTMC's intake (including Chinese, Pakistani, Indian, Nepalese, Indonesian, Arabic and African, etc), the school does place great emphasis on promoting cross-cultural understanding, respect and harmony on campus. A bilingual language policy is in force where English and/or Chinese are specified to be the medium of communication. The setting up of such a bilingual campus has benefited students a great deal. New arrival students, be it from mainland China or Southeast Asian countries, have seen substantial progress in their respective second language learning.

### Support for Non-Chinese Speaking Students

Our College provides multi-dimensional support for non-Chinese speaking students in their Chinese Language learning. The strategies include:

- A school-based Chinese Language curriculum;
- Students may, based on their own proficiency level, opt for taking either the IGCSE, the GCE (A-level), or the HKDSE Chinese Language examination;
- An additional Chinese Language class is provided to each level to maximize exposure to the target language, and
- After-school Chinese Language remedial classes are offered

### Support for Newly Arrived Students

Academic and non-academic programmes have been introduced to help newly arrived students get accustomed to the new life in Hong Kong. All new arrival students are eligible to join, regardless of his nationality. Examples of the programmes include:

- The introduction of Chinese Language and/or English Language enhancement lessons;
- After-school tutorials to provide additional guidance to completing assignments;
- A social skills programme;
- City-tours such as tram-rides, visiting museums and theme parks, etc.; and
- A mentorship programme.

### Whole-school Approach to Integrated Education

Our College has been adopting the whole school approach to address the issue of diverse learning needs (DLN). A Student Support Team (SST) has been established in response to the Education Bureau's requirements and to the expectations expressed by the College's stakeholders. The SST is composed of the vice-principal, the SEN coordinator, subject teachers, the school social workers and the teaching assistants.

Funded by the Learning Support Grant (LSG), multifaceted learning support services have been sourced from external bodies to help those with specific educational needs. For example, services on speech therapy, on social skills training, on reading and writing skills enhancement, and on attention training have been on provision. A portion of the LSG has been utilized for recruiting teaching assistants to provide more individualized learning support.

A broad range of activities and community services has been coordinated by the SST in a bid to fulfill its goal of fostering an inclusive school environment. Meetings and assessments are, under the support from EDB's officials and school-based educational psychologists, conducted on a regular basis. Also, parents have been kept regularly informed about students' latest learning progress through an established communication mechanism.

Special arrangements for DLN students are in place when they sit for internal examinations. The school also helps those in need to apply for special examination arrangements before they take local public examinations. Information about the latest pedagogies in addressing DLN is also circulated within the teaching team from time to time.

### STEM activities

The educational benefits of STEM activities to students not only lie in the enrichment of scientific knowledge, but also in building up their capacities for problem solving when they are in the course of applying their STEM knowledge to accomplish real-life tasks. STEM activities have been widely considered to be conducive for arousing learners' passion in the pursuit of knowledge, and for developing a more creative and innovative mind.



Workshop on Projection Mapping



Assembling DIY scientific models

A myriad of STEM activities has been held in the 2018/2019 school year, which included VR videos making, DIY scientific models construction, the design of paper spinning tops, microbit, the design and production of sewing tools with “scan and cut” devices, projection mapping, robotics, compiling programme-codes for drones, and the design of video games with bloxels, etc. Students were also offered opportunities to showcase the STEM knowledge they acquired and learn from their rivalries through engaging in local and international STEM competitions.



Workshop on programme-codes compilation for drones



Competing in the Lego League Tournament

### E-learning

The school has strived to heighten interest in learning and optimize learning outcome through the introduction of e-learning. In a bid to actualize an ambition as such, additional iPads and tablets have been acquired over the past two years. The desk-tops in the school library, and the networking infrastructure in the two computer rooms have been upgraded. The improvements undertaken have seen more frequent use of e-learning in every-day classes.

### Promotion of Reading

We believe that reading can enhance one’s writing skill and ability. Therefore, our school’s Library Department organizes “Morning Reading Programme” and “Reading Star Contest” to encourage students to read more newspapers, books and other learning materials on a regular basis. In addition, students can borrow iPads from the library to read e-books as well. This year, we have brought more e-books by using the “promotion of reading grant” provided by the HKSAR government.



Morning Reading

### After-school remedial classes

After-school remedial classes for the core subjects Chinese Language, English Language and Mathematics are run to provide extra support to junior secondary students. After-school tutorials on homework are also arranged for new arrival students (regardless of his nationality) for offering more personalized guidance on subject matters.



After-school remedial class



After-school tutorial

## Chinese Language

### GCSE / GCE (AS) Examination

In the 2018/2019 school year, a total of nine IKTMC students achieved Grade A\* in the Modern Foreign Language Examination (Chinese) of the General Certificate of Secondary Education (GCSE). More than 30% of IKTMC’s candidates taking the GCE (AS) Chinese Examination achieved Grade B or above.

### Chinese Week

The Chinese Week, held when the Chinese Lunar New Year was around the corner, had been well received. A Poster Design Competition, a Chinese Penmanship Competition, and a tongue twister contest had been run, while activities like New Year Paper Cutting and Red Pocket Decoration, the practice of Chinese Calligraphy, and tasting Chinese food were held to promote cross-cultural appreciation.

S.1 and all new arrival students had been taken for a stroll in the Chinese New Year Fair held at the Victoria Park just ahead of the fall of the Chinese New Year. The visit offered participants an opportunity for experiential learning about the customs the Chinese observe in celebrating the festival. On the other hand, S.4 students took part in the Wan Chai Cultural and Heritage Tour, in which they undertook cultural and heritage-site exploration along Tai Yuen Street, the “Blue House” and the Lee Tung Avenue. The tour aimed at enhancing participants’ understanding of the symbiotic effect of how the intermingling of traditional and modern culture could benefit the sustainable development of a local district.



Writing “Fai Chun”

### Extramural learning experiences and achievements

To develop NCS students’ intrinsic motivation for learning and using Chinese Language beyond regular class time, the school has been reaching out for learning opportunities through which the exposure to the target language could be maximized. Students are positively encouraged to give themselves a go to external programmes such as the Speech Festival, the Chinese Penmanship Competition, the Writing Competition, and the Chinese Drama programme. Many did manage to shine in the contests too.

Our alumni, Tahreem Fatimah and Shabnam Nigar, were awarded the *Unison Chinese Performance Scholarship for Ethnic Minority Students* in the 2018/2019 school year. To be qualified for the scholarship, an NCS student was required to secure a Grade B or above in Advanced Level Chinese of the General Certificate of Education (GCE) Examination.

Five IKTMC students had been selected to participate in the Historical Walk, a joint-school activity organized by the Civil Engineering and Development Department. Participants had benefited a great deal through listening to Dr. Ting Sun Pao’s riveting briefing about the evolutionary history of Central and Sheung Wan.

17 IKTMC students engaged in the letter-exchange programme with the college’s sister school in Zhong Shan in the 2018/2019 school year. On top of offering real-life occasions for NCS students to try to write in Chinese for authentic communication, the programme had helped foster the development of new friendship between the cities.



S.4 undergoing cultural and heritage-site exploration in the Wan Chai Cultural and Heritage Tour



Moments of joy at the Lunar New Year Fair



Historical Walk in Central and Sheung Wan



English Language

SCOLAR English Alliance "From Page to Stage" Programme 2019



Our "Diamond Participants" are thrilled after watching the drama. This activity was led by Mr Sum and Ms Wu of the English Department.

Our students, being bestowed upon the honour of "Diamond Participants", participated in the "From Page to Stage" programme organized by the SCOLAR English Alliance. Our 14 budding dramatists enjoyed watching the classical drama "The Count of Monte Cristo" on 1st March 2019 at Sai Wan Ho Civic Centre. Not only were our students impressed by the performance of AFTEC, but also the theme of the story.

'Oh, the show is really great! In the post-show debriefing session, I was guided to dig out the moral values the story has intended to convey, and to distinguish "vengeance" from "justice". The play is about the importance of striking a balance between vengeance and justice — we can't just pick a side based on biased opinions. We need to look at both sides and exercise critical and analytical thinking,' says Faiza from 3B, looking thoughtful.



Drama Workshop

IKTMC was delighted to have been selected by the Hong Kong Jockey Club to join a 1-year drama promotion programme conducted by the Space Theatre. Not only were the participants being offered the opportunity to engage in an intensive 2-hour workshop on Fridays, they were also invited to join a drama training camp before their stage performance.

From writing the screenplay to designing stage props and acting, more than 40 of our students had great fun at the theatre, while 20 of them further experienced the process of drama production from "page" to "stage". They staged their performance in August, 2019.



Our majestic drama team with stars in both screenplay and acting!

"Hey, dudes, let's get into the act!"  
"Hahaha, it's so fun!"



A Story Book Is A Gift That You Can Unwarp Again And Again

When was the last time you read a story book? Has your daily habitual reading centered around tweets, or Facebook threads? If you're one of those who haven't got into a regular reading habit, you might have missed out on something invaluable. The benefit of reading to one's language and cognitive growth is simply tremendous!

On 12th November 2018, a group of S.2 students joined the Stories Reading Workshop conducted by the SCOLAR English Alliance. In the workshop, the instructor guided our students to read an ad short story of "Heart of Darkness" by Joseph Conrad. In the pre stage, students managed to demonstrate their ability to identify five phases which made up the story, and to dig up the morals. In the presentation stage, students were tasked with the construction of a skit and acting it out. Above all, the workshop had been an occasion in which students were prompted to use English for authentic communication with the counterparts from external schools. What a

Act it out! The girls are acting out their roles in a skit.



Participants say the workshop has benefited them a great deal.

The 70th Hong Kong Schools Speech Festival

IKTMC students have made great strides in the 70th Hong Kong Schools Speech Festival. The majority of our contestants had been awarded the certificate of merit. They all conveyed burning enthusiasm and demonstrated remarkable talent. Their teacher-trainers had been impressed by the tenacity they displayed across weeks of intensive training.



Champions in Dramatic Duologue: Asiya (left) and Fatima Waheed (middle) with our NET, Mr. Wattie. Congrats!

English Week

Our English Week kept students engaged with different English activities (some aided by cutting-edge technology) during the week of 4-8th March, 2019. On Monday, Pictionary, a fun boardgame for learning idioms, was run with the support of the school's new VR system. On Tuesday, students took on the Amazing Race by racing at top speed through a series of English obstacles: they were to do tongue twisters.



"Hey, wait - I've got it! Unscrambled the words! Yay!"



"See? Tongue twister is never a tough tongue teaser! I can get it, too! Hooray!"

unscramble words to form a sentence, read a phrase from the Whisper Challenge app, and finally play a vocabulary game with the *Heads Up* app. At Wednesday's lunchtime, various amusing language learning games were set up at the English Room for participants to try out.

IKTMC's GOT TALENT, the signature event of the week, took place on Friday. This year, there were a total of nine performing acts competing for the trophies. The artists not only showcased their strong hold of English, but also their showmanship! From poets to singers and dancers to performers, the real talent of IKTMC students had been displayed for everyone to see! The stunning glow-in-the-dark performance of Unified from Suhana, Samar and Anu from 5C with Hanipha and Dkysha from 2B won the first place. The first runners-up went to Omi from 4B and Ahmed from 4C. Sisters Sumbal from 2B and Hadiqa from 3B won the second runner-up with massive accolade from the audience.



Our S.3 English Crew is so excited to help their S.4 peers to get the right vocab! Sure they can! See the big smile on 3B Amna and Khansa's face?



4A Sheraz is dictating well with his buddy Adul in Class 4B! Learning English together is great!

## Mathematics

Specific teaching plans have been designed and activities carried out in the 2018/2019 school year, which included:

### Teaching strategies

- Maths classes were split into groups for attaining a lower teacher-student ratio.
- To cater for individual needs
  - Students were steamed into groups based their assessed mathematical competence and the cognitive developmental stages they were in
  - Remedial and enhancement classes were afforded
  - Supplementary tailor-made learning materials and worksheets were designed
- Assorted teaching aids have been administered to aid students' conceptualization of theoretical concepts and to motivate them to learn
- Intensive practice in preparation for S.3 TSA
  - Reinforcement TSA exercises were assigned during school holidays
  - The formats and content adopted in papers for internal tests and examinations were made to be consistent with those of TSA
  - Exam-oriented preparatory courses were offered to S.3 after the end-of-year internal examination
- Preparation for the HKDSE for S.6
  - Remedial and enhancement classes were held after-school and on Saturdays
  - Additional classes were run and goal-oriented exercises assigned during the period of the HKDSE study-leave
  - Multiple sets of mock exam papers were prescribed for the consolidation of mathematical concepts and the familiarization with examination formats.

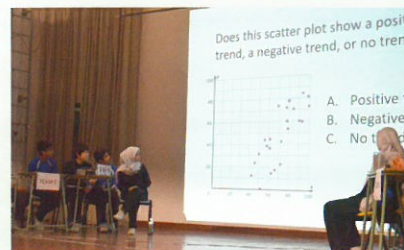
### Activities

- Listed below were some of the activities co-organized with the Visual Arts Department:
  - Geometry and three-dimensional model trail activities,
  - Mathematical and Science Week Poster Design,
  - Plane geometry tessellation design, and
  - A photo-naming activity on theme 'Mathematics in daily life'
- The Mathematics Department has always encouraged students to step out of the campus for engagement in external mathematics-related learning opportunities, such as the "2018-2019 Statistical Project Competition for Secondary School Students" and the "2019 ICAS international Competitions and Assessments for Schools."
- STEM Week

In an attempt to kindle learners' enthusiasm for Mathematics and Science, a wide assortment of activities had been held during the STEM Week. They included a Maths and Science competition, a racing robot car competition, a hand-charged motor car competition, and a competition on computation competence, to name a few.



Champion of the Maths and Sci Competition 2017-2018



Participants are taking on a tough task



Hand-charged Motor Car Competition



Bouncing Robot Cars Competition



## Liberal Studies

### Liberal Studies Week – Teachers and students having fun with academics together

The primary aim of the thematic week was to whip up students' interest in learning Liberal Studies through organizing a wide range of activities.

On 23rd November 2018, some 20 students participated in an activity named "Food for thoughts" at the Oxfam Interactive Education Centre. The theme centred on studying how the underprivileged in Hong Kong struggled to make their ends meet through investigating their spending power at the wet market. The activity delivered to the participants the moral of "not everything you have today comes for granted".

The highlight of the thematic week fell on the Quiz Competition, which was held on 22nd November. S.1 students' initiative in going up to the stage to take on the open-ended questions had impressed all the adjudicators. Students were to tackle open-ended questions centred on Social Sciences in the "open-ended question" session. In view of the heavy cognitive demand on responding to questions of such a sort, students were given a one-week period for preparation. Post-activity evaluation revealed that such a student-centred and liberal approach of learning had helped tapped into learners' unexplored potential.



The panel of adjudicators at the LS Quiz competition

IKTMC students embarked on a field trip at the Caritas Chan Chun Ha Field Studies Centre on Cheung Chau on 27th November. Themed on "Food Globalization", participants carried out field studies on the streets and alleys of the island. It was a fruitful exploratory-learning experience to all.

Two rounds of teacher-student debates were held during lunch time. Two separate motions were introduced for each occasion: the first being 'Is Lantau Vision Tomorrow a worthwhile investment?', while 'Talking about raising the next generation at present Hong Kong, one child only is better than more than one' the second. The events called into the debaters' analytical abilities to justify and validate their propositions.



Mr. Raza is demonstrating how to construct counterarguments in the teacher-student debate.

### Professional Development

We have been in contact with academic bodies for regular professional exchanges on the learning and teaching of Liberal Studies. We were honoured to have invited Ms. Leung, the Manager of the HKEAA Liberal Studies, to provide further professional support for the assessment of L.S. and for the coaching I.E.S. in November 2018.



We are honoured to invite our guest speaker, Mr. Bryant Darren Anthony from Education University of Hong Kong



5A Laiba in the course of justifying and elaborating her stance

## Moral and Civic Education

### A glimpse of the arts and cultures unique to the "Belt and Road" countries

The "Belt and Road Arts and Cultural Carnival", held on 26th January 2019, was swamped with guests and visitors. To mark the occasion, students and teachers all donned the costumes characteristic of their respective domestic country. Local delicacies were served and game-booths set up. Everyone was overjoyed.

All the booths had been splendidly decorated. Local snacks and pastissada (stewed horse meat) were served, artifacts used for generations from Bangladeshi homes on display, and visitors could try the Kazakhstani fable-like costumes on at the Kazakhstani Cultural Booth.

Guests and visitors were also entertained by the variety show at the carnival. For example, Nepalese Dance, a mini-concert on Kazakh traditional music, Sikh Martial Arts, the Cantonese Opera. Visitors from the Middle East and Southeast Asia, mainly youths, were seen to have been captivated by the show.

Local community members were invited to three fine arts workshops prior to the launch of the carnival, which included an Arabic Calligraphy workshop, a Turkish Marbling workshop, and a Nepalese dance and Henna workshop. Most of the participants were the youngsters and senior citizens in the community. They gave extremely positive feedback in the post-event evaluation, not least to the devotion demonstrated by the tutors of the workshops.

IKTMC is looking forward to further widening the participation of the Cultural Funfair in the years to come.



Mr. Ishaq Ma (left), the instructor of the Arabic Calligraphy workshop, guides learners to appreciate the calligraphy from the aesthetic and historical perspectives.



Graceful oriental dancers



The Iranian Cultural Booth features palatable desserts and the display of Iran's landmarks and artworks.



Participants are drawing on their creativity to create patterns in the Turkish Marbling Competition



The opera "Mulan" by team of Islamic Dharwood Pau Memorial Primary School is on show. It takes three hours for the actors to dress up.

## Islamic Activities

### Monthly lunch gathering with local Imams

Lunch-gathering cum training-sessions have been held on a monthly basis across the year. In the sessions, honourable Imams were invited to give thematic talks to both students and teachers. The session was also an occasion in which Imams and students would lunch together. Imams generally wrapped up their visits by leading the Zuhur prayers.



Students are attending a talk delivered by Maulana Muhammad Abid at a monthly gathering

### Eid-ul-Adha celebration and Kerala flooding fund-raising

The school celebrated Eid-ul-Adha by holding a talk, running Quran recitation and having a lunch gathering with the India's Muslim community. A jumble sale was also held through which as much as HK\$21,216 had been raised for providing relief to the victims of the Kerala flooding in southern India.



A charitable fund-raising activity is underway to help the victims of the Kerala flooding



Local teachers are engaging themselves in the Islamic Week.

### Islamic week

A series of activities was carried out from 24th September 2018 to 2nd October 2018 to further the religious knowledge held by teachers and students.

### Hong Kong Islamic Speech Competition cum Islamic Art Workshop

The Hong Kong Islamic Speech Competition cum Islamic Art Workshop, held on 15th December 2018, was an event that the IKTMC organized in collaboration with the Chinese Muslim Cultural & Fraternal Association. The function has helped participants, who were mainly youths, to understand Islam more in its true sense.



A kindergarten kid is trying to express his love for Islam throughout artwork.



It is a moment to remember!



Dr. Abbasi, one of the adjudicators, is giving feedback to the contestants in the Islamic Speech Competition.



Participants are celebrating their triumphs.



Winners of the Islamic Speech Competition (senior group) are showing their hard-earned trophies.

### S1 Prayer Workshop

The workshop aims at assisting students to get into the habit of performing prayers at the prescribed times of a day and in strict observance to established religious procedures. Prayer passports were issued and prayer workshops run for S.1 to build up their knowledge about the ceremonial requirements.



S.1 are learning the procedures in performing prayers through the Prayer Workshop.



### Prayer Prefect

Prayer prefects have been appointed to assist with crowd control.

### Regular religious activities across the year

- Daily Zuhur prayer and Jumah on Fridays
- Weekly Quran lessons (S.1-S.3)
- Islamic short talks at morning assemblies
- Arabic classes for S.1-S.3
- Lectures given by overseas scholars
- Fund-raising activities for charitable purposes on Fridays

### Scholarships

IKTMC has been in constant support to help its students to apply for the scholarships endowed by the Islamic Union of Hong Kong.



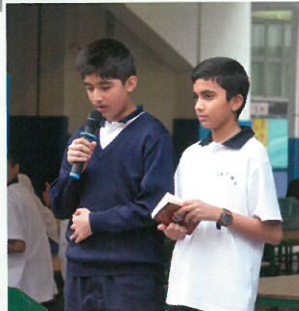
## General Activities



Dr. Khaled Ibrahim, an academic from Kuwait, has come to IKTMC to give a talk



The school is handing the proceeds over to the needy in Indonesia



Students are performing Quran recitation at a morning assembly



The school is receiving complimentary readers, by courtesy of the UAE Consulate

## Career & Guidance

Having considered students' aspirations may fall into a broad spectrum, the Career and Guidance Department has run an assortment of career-oriented activities to foster students' all-round development. The underlying goals of those activities lied in guiding students to make a more informed choice on the post-secondary study path they are to opt for, or on the career path they are to take.

### Junior Forms (S.1-S.3)

Career guidance centred on fostering self-discovery, teamwork building, and leadership development. Programmes were designed to facilitate the realization of one's academic or unacademic potential.

- **Career star booklet (S.1 & S.2)**

The booklet has been a log for charting a student's progress in life-planning in the course of his 6-year secondary school life.

- **Peer-mentoring on the selection of HKDSE Elective Subjects (S.3)**

These were occasions in which subject representatives from senior forms (S.4 & S.5) would offer counselling and advice to junior form students (S.3) before the latter declared their HKDSE electives. The sessions aimed at helping S.3 to orient towards declaring the HKDSE electives which they would show a genuine interest in.



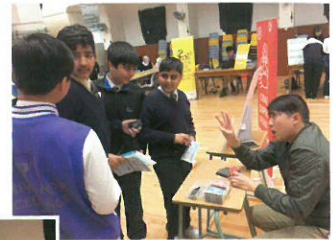
Peer-mentoring for S.3 before their declaring of the HKDSE elective subjects

- **Planning With Purpose - Financial Literacy (S.3)**

The activity centred on nurturing entrepreneurship through attempting to accomplish a variety of tasks in a simulated business-setting.

- **Society Game (S.3)**

The game aimed at heightening awareness of how the decisions an individual makes on his post-secondary study path, career choice or investment options may subtly be altering the pursuit of his lifelong ambitions.



- **No Gambling Puplicity Truck (S.1 & S.3)**

The visit of the truck to IKTMC has helped spread the 'anti-gambling' message to the campus. Students have become more alert to the perils of gambling addiction through visiting the multi-media exhibitions on the truck and engaging in the interactive games afforded.



- **Youth Exchange Programme to Guilin (S.1 to S.3)**

Students underwent cultural exchange with their counterparts in Guilin in the excursion. Our delegates of students and teachers had received warm reception by the municipal officials there.





**Senior Forms (S.4-S.6)**

- Life Planning Programme
  - Happy Life Planning Programme (S.3 to S.4)
  - "Life Buddies" Mentoring Scheme (S.4)
  - Providing life planning education activities for Non-Chinese Speaking (NCS) students in secondary schools (S.5)



Students are trying to erect a bridge

**Visits to companies and post-secondary institutes (S.3 to S.6)**

- Visits to the following sites have been made:
- The Hong Kong School of Motoring
  - Make-Up Forever Academy
  - Aviation Security Company Limited
  - Link REIT
  - DEF Boxing Centre
  - Lions Nature Education Centre
  - Kindergartens
  - Maritime Services Training Institute
  - The Hong Kong Institute of Vocational Education
  - Gratia Christian College



Visiting the Maritime Services Training Institute



Visiting the DEF Boxing Centre



Visiting the Aviation Security Company Limited



Visiting a kindergarten



- Job Shadowing (S.5 to S.6)
  - Airport Safety Ambassadors
  - Office helpers at a law firm
  - Helpers at BiciLine



A student is learning the techniques to fix a bicycle in the job shadowing programme.

- Information talks on post-secondary study, mock admission and job interviews (S.6)
  - Strategies for JUPAS and E-App
  - Introduction and application for programmes offered by the HKU SPACE and the CityU Scope
  - Discipline-specific talks on the opportunities for post-secondary study in early childhood education, aviation, maritime services, and sport management
  - Mock admission and job interviews for the disciplines of early childhood education, aviation, maritime services, and healthcare
  - Discipline-specific induction and admission talks on applied learning programmes for western cuisine, hotel management, early childhood education, and aviation studies cuisine, hotel operations, early childhood education, and aviation studies.



A student is undertaking a mock interview

**Co-Curricular Activities**

The fulfilment of whole-person development has always been a defining feature of the whole-school curriculum. As a strategy to realizing such a vision, students have been encouraged to give themselves a go to a broad range of interests and hobbies for fostering their versatility. As many as 50 interest groups have been set up, which include the rope-kipping training course, the guitar course, the leather-art crafting workshop, a number of STEM teams, and the freshly established floorcurling course.



Applications (apps) development



Cycling



Campus TV (media team)



Fitness training

## Co-Curricular Activities



Floral arrangement



Gardening and potting



Henna art



Leather-art crafting



Lego robotics



Projection mapping



Model-car making



Debate team

### Overseas Exchange Programmes

Facilitating the development of a global vision has always been a concern in the design of the whole-school curriculum. A number of overseas exchange trips have been run in the 2018/2019 school year to allow students to profit from international exposure. For example, a cultural exchange trip to Japan has been organized, a trip to Zhongshan, China has also been arranged in which students were to meet their pen pals who study at our sister school. The Robotics Team has travelled to Romania to take part in the Informatrix-International 2019 (Computer project-based competition), in which they achieved extraordinary feats.

## Parent-Teacher Association

### Annual General Meeting (AGM)

The Annual General Meeting of our College's Parent-Teacher Association was held on 23 November, 2018. The 2018-2019 PTA Exco members are as follows:

Chairman	: Mr. Mohammad Ijaz
Vice-Chairman	: Mr. Mohammad Ishaq & Mr. Abu Bakar Ma Wing Cheung
Hon. Secretary	: Mr. Mohammad Arif & Mr Thokar Nanda Lal
Hon. Treasurer	: Mr. Tasawar Iqbal & Ms Ghaffar Iqrah
General Affairs	: Mr. Gurung Chandra Bahadur & Mr. Sahota Gurdev Singh
Public Relation	: Mr. Muhammed Naseem Khan & Mr. Sultan Waheed
Social Secretary	: Mr. Mohammad Aksan, Mr Wavoo Ibraheem, Mr. Lee To & Ms Ho Wai Ki



PTA Annual General Meeting



Awardees of Abdul Karim Memorial Scholarships



Awardees of Wong Hung Sam Scholarships

### Annual Picnic @ Tai Tong Holiday Camp



Snapshots at the BBQ pits



Group photo for PTA picnic in Tai Tong Holiday Camp, Yuen Long

# List of Award Winners (2018-2019)

## Academic Activities // Events

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
70th Hong Kong Schools Speech Festival	English Solo-verse Speaking	1st Runner Up	5C Yu Asiya      5C Zulfqar Lareb Bibi 5C Jennifer Ayesha Khan
		2nd Runner Up	1B Sadiq Abdul Hameed Zoraiz
		Certificate of Merit	1A Halisha Hassan      1B Subuk Ahmed 1B Wong Hamidah Mohammad 3B Asmaa Noreen      3B Sultan Faiza 4D Yu Ziya              5B Iqra Jabeen 5B Marriyum            5B Sohana Awan
	English Dramatic Duologue	Champion	5C Yu Asiya      5C Fatima Waheed
	Chinese Solo-verse Speaking	Certificate of Merit	2A Asawir Zainab      2A Bibi Saadia 2A Bibi Saadia          2A Jabin Fariha 2A Syeda Shifa          2B Ali Sadaf 2B Bux Abdula Hanipha      2B Mohammad Hasan 2B Khan Baddar Ali      2B Mumtaz Muti 2B Shahzaib Azrar 2B Tse Marcus Wai Kong 2B Yip Hau Yi
			Certificate of Distinction
		Putonghua Prose Solo Speaking	1st Runner Up
		2nd Runner Up	4C Lottifard Zahra
		Certificate of Merit	3C Shaikh Shaiber Ali
		Certificate of Distinction	1B Yang XiaoJie
Elsie Tu Education Fund & New Hong Kong Youth	Hong Kong Youth Improvement Award	Certificate of Excellent Merit Award	4C Shaikh Shaida      4C Sadda Hussain 5C Khalid Iqra
The Calligraphy Society of Hong Kong University Student Union	Chinese Penmanship Competition for Non-speaking Chinese (NCS)	2nd Runner Up	6C Marjan Lotfi Fard
		Appreciation Award	4C Sanna Ishfaq      6C Nizam
		Certificate of Merit	5C Zulfqar Lareb Bibi 5C Khan Jennifer Ayesha 4D Aqsa Waheed
Education Bureau	Talent Show	2nd Runner Up	1B Sadiq Abdul Hameed Zoraiz
Hong Kong Secondary Schools Debating	Hong Kong Secondary Schools English Debate Competition	Champion	1C Abdul Raheem      1C Wahab Abdul 2B Passy Chloe Yessenia Adara Irni 3B Zachrain Nayyara Ayudya 4D Aqsa Ahmed
Youth Arch Foundation 2017-2018	Self-Challenge & Academic Improvement	The Youth Arch Student Improvement Award	2A Syeda Shifa      2B Gurung Dikshya 2C Khan Absar Ali 3A Bin Dhufir Khawlah Abdulkhaleq Mutha 3B Mehmood Ayesha      3C Pargat Singh 4B Abdul Salam          4D Asfand Ali 5A Esha Nasir              5B Marriyum 5C Khalid Iqra 6C Hussain Nayab Rehna 6C Mukarram Shahzad 6C Bin Dhufir Mohammad Abdulkhaleq 6B Nazar Attiq

## Academic Activities // Events

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
The Endeavourers Chan Cheng Kit Wan Kindergarten	The Endeavourers Carnival 2018	Certificate of Appreciation	1B Sidiq Abdul Hameed Zoraiz 1C Abdul Raheem      1C Wahab Abdul
The Movement of Association of UNESCO	7th Global Peace Conference: Peacemakers' Culture Celebration	Certificate of Appreciation	2B Gurung Dikshya      5C Pun Anu
Islamic Union Of Hong Kong	Self-Challenging Award	Self-Challenging Award (2018-19)	Our School had 87 students received the award
Chinese Muslim Cultural Paternal Association (CMCPA)	Senior Public Speech Competition 2018-19	Champion	5C Zulfqar Lareb Bibi
		1st Runner Up	5C Bi Samiya
		2nd Runner Up	5A Bibi Laiba
		Merit Award	5C Yu Asiya      5A Ayesha Saddia
Junior Public Speech Competition 2018-19	Champion	2C Ammar Muawia	
	1st Runner Up	2C Abdul Hassan Mohammed Ibrahim Numan	
Secondary Group Islamic Art	Champion	5C Fatima Waheed	
	1st Runner Up	5C Khalid Iqra	
The Life Learning Theatre	"Form Page to Stage" Programme 2019	Diamond Medal	Islamic Kasim Tuet Memorial College
Hong Kong Islamic Culture and Welfare Society	Quran-e-Kareem Recitation Competition	1st Runner Up	5C Awais Muhammad
Pakistan Tehreek-e-Insaf (PTI) Hong Kong	Pakistan Day English Essay Writing Competition	Champion	3B Khadija
		Pakistan Day Urdu Essay Writing Competition	Champion
	Creative Writing Award	1st Runner Up	4B Safdar Noman
		2nd Runner Up	4B Abubakar Muhammad
International Mathematical Olympiad Hong Kong Committee	Hong Kong Mathematics Competition 2019	Champion	1B Yang Xiaoje      1B Subuk Ahmed
		2nd Runner Up	1C Abdul Raheem

## List of Award Winners (2018-2019)

### Academic Activities // Events

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
Chair of The Island School Trust		Nicola Myers & Kenneth McBride Bursary Scholarship	6C Singh Sukhchain 6C Sajed Salma Minhas 5C Anisah Rehman
Lumina Educational Institution Foundation	Short Movie / INFOMATRIX 2019 World Finals	Gold Medal	4C Sadda Hussain    4C Ajab Khan
	Line Follower / INFOMATRIX 2019 World Finals	Silver Medal	2B Ummar Haryat
	Lego Sumo / INFOMATRIX 2019 World Finals	Honorable Mention	1C Abdul Wahab

### Uniform Team Activities // Events

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
Eastern District Junior Police Call	Eastern Junior Police Call School Award Scheme	Best School Committee Member – 1st Runner Up	5C Khalid Iqrah
Eastern District Junior Police Call	Eastern District Junior Police Call New Member Recruitment Campaign	2nd Runner Up	IKTMC Junior Police Call Team

### Cultural Activities // Events

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
Sir Edward Youde Memorial Fund Council	Sir Edward Youde Memorial Prizes 2018-2019	Scholarship Award	6C Marjan Lotfi Fard    6B Iffat

### Sports Activities // Events

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
Hong Kong Schools Sports Federation	HKSSF Inter-school Cross-Country Champion 2018-2019	Boys A Grade Individual 5th Runner up	6B Usman Ghani
		Boys A Grade Individual 8th Runner up	4B Muhammad Ahsan
		Boys A Grade Individual 9th Runner up	4C Muhammad Abdullah Khan
	Inter-school Athletic Competition	Boys A-Grade 800m Champion	4B Muhammad Ahsan
		Boys B-Grade 200m 3rd Runner Up	4C Khan Ajab
		Boys B-Grade 100m 4th Runner Up	4C Khan Ajab
	Inter-school Cross Country Competition 2018-2019	Boys B-Grade 1500m 5th Runner Up	4C Muhammad Abdullah Khan
		Boys A-Grade 5000m 6th Runner Up	6B Usman Ghani
		Boys A-Grade 1500m 9th Runner Up	4B Muhammad Ahsan
	Hong Kong Schools Dance Association	55th School Dance Festival: Gypsy Dance	Commended Award in trio dance
Highly Commended award in duet dance			2B Gurung Dikshya    5C Pun Anu
55th School Dance Festival: Nepali Dance		Highly Commended award in duet dance	2B Gurung Dikshya    5C Pun Anu
Hong Kong Rope Skipping Academy	Hong Kong Master Rope Skipping Open Tournament	Crystal Award	2B Bux Abdula Hanipha
		Certificate of Appreciation	2A Syeda Shifa 2B Tse Marcus Wai Kong 5B Owais Muhammad

### SUBJECTS OFFERED

Subject	S1	S2	S3	S4	S5	S6
Chinese Language	✓	✓	✓	✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Liberal Studies	✓	✓	✓	✓	✓	✓
Humanities	✓	✓	✓			
Integrated Science	✓	✓	✓			
Computer / Information and Communication Technology	✓	✓	✓	✓	✓	✓
Home Economics	✓	✓	✓			
Music	✓	✓	✓			
Visual Art	✓	✓	✓			
Physical Education	✓	✓	✓	✓	✓	✓
Islamic Studies	✓	✓	✓	✓	✓	✓
Life Education						✓
Quran	✓	✓	✓			
Urdu / Arabic / Nepali	✓	✓	✓			
BAFS (Business & Accounting)				✓	✓	✓
Combined Science (Physics & Chemistry)						✓
Physics				✓		
Chemistry				✓	✓	
Biology				✓	✓	✓
History				✓	✓	✓
Physical Education (DSE)				✓		✓
Economics				✓	✓	✓
Urdu (CIE GCE AS Level)				✓	✓	✓
Nepali (CIE GCE O Level)				✓	✓	✓