



School sponsoring body :

The Chinese Muslim Cultural and Fraternal Association (CMCFA)

ISLAMIC KASIM TUET MEMORIAL COLLEGE

2019-2020 SCHOOL REPORT

STAFF

Principal	1
Teachers	51
Supporting Staff	34
Total	86

QUALIFICATIONS OF ACADEMIC STAFF

Qualifications	No. of Teachers	Percentage
Master's Degree	21	40%
Bachelor's Degree	52	100%
Teacher's Certificate	41	79%

YEARS OF TEACHING EXPERIENCE

No. of Years	No. of Teachers	Percentage
1-5	16	31%
6-10	10	19%
11-15	12	23%
Over 15	14	27%

IKTMC is proud of its S.6 students (the 2019/2020 cohort) for the exceptional results they have achieved in the HKDSE 2020: 90% of them has progressed into tertiary education, either locally or overseas; while more than 30% gained admissions into a range of undergraduate programmes at prestigious universities. ***Student performance in English Language continued to excel in the HKDSE 2020: the subject's passing rate hit a record high of 90%, significantly outperforming the territory-wide average outcomes by 10%.**

Star Student: Yu Asiya
HKDSE score: 32

Bi Samiya

Zulfqar Lareb Bibi



Bachelor of Arts and Sciences
The University of Hong Kong



Bachelor of Arts and Sciences
The University of Hong Kong



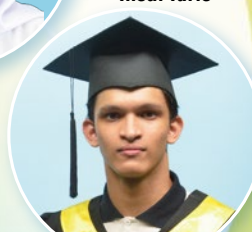
Bachelor of Arts
The University of Hong Kong

School Vision

Inspired by the principles in the Holy Quran and teachings of Prophet Muhammad (May Peace Be Upon Him), our College aims at providing individuals with a holistic education that ensures love of peace, kindness to mankind and other creatures, and true success in this life and in the life hereafter. We endeavour to provide quality education through a well-balanced curriculum in moral, academic, physical, social, civic, aesthetic and spiritual domains.

Sadakkathullah Insaf Idris

Pun Anu



Bachelor of Engineering
City University of Hong Kong



Bachelor of Fine Arts with Honours in Imaging Design and Digital Art
The Open University of Hong Kong

Teachers' Professional Development



IKTMC has released a number of middle-level teachers to join the "InnoPower@JC: Fellowship for Teachers and Social Workers", a project which is funded by the Hong Kong Jockey Club Charities Trust and supported by the Education Bureau. Comprising of local and international elements, the programme set its sights on helping teachers reconnect with themselves, reflect on values and learn about innovation. Having had their capacities enhanced, the middle-level teachers involved have started initiating positive changes to school administration, curriculum development and pedagogy design at IKTMC.



Professional Exchange Workshop for local teachers

IKTMC teachers attending the "Design Thinking" Workshop



Students attending the "Study Skills Programme" to improve their learning efficiency and effectiveness

Teachers' Professional Exchange Programme to Amsterdam, Holland



Supervisor: Dr. Siu Wai Lok
Principal: Ms. Ho Sau Yin, Zareenah

Tel: 2570 9066, 2570 8161 Fax: 2887 3164
Address: 22 Tsui Wan Street, Chaiwan, Hong Kong
Website: www.iktmc.edu.hk

E-mail: iktmc@learn.iktmc.edu.hk
Facebook/Instagram: @iktmcmediatam
Whatsapp: 6380 8001

Management and Organisation

We put into strenuous efforts to:

- Strengthen the leadership and empower the middle management
- Maximize students' learning potential and promote effective learning
- Broaden students' horizons and raise their social awareness

School Ethos and Support for Students

The Discipline and Counseling Committee aspires to nurturing students to become self-aware and self-disciplined individuals at an early age, thereby laying a solid base for them to thrive in the future. To this end, a myriad of activities is organized in partnership with the Form Discipline, internal sister committees and external organizations every school year.



The Prefect Team and the newly arrived students are having a BBQ gathering



The newly arrived students are getting acclimatized themselves to Hong Kong through a Community Walk



The Blue Sky Programme members are having fun with their blades



Mr Nabeel, an IKTMC alumnus who is now working for the Correctional Services Department, has just given a career talk



The JPC Leader Corps is going on parade on the Sports Day

Learning and Teaching

Whole-school Language Policy

The student body of IKTMC is characterized by its being multinational — the origins of places of students include the HKSAR, China, Pakistan, Indonesia, Malaysia, India, Bangladesh, the Philippines, Iran, Sudan, and Egypt etc. On top of the provision of English and Chinese as the two compulsory language courses, foreign language courses like Arabic, Putonghua, Urdu, and Nepali are concurrently available for S.1 to S.3. The school has, in the hope of brewing an ambience favourable for the spontaneous acquisition of English and Chinese, stipulated that teachers and students are only to communicate in English and/or Chinese on school premises.

E-learning

More and more mobile learning gadgets, such as i-pads and tablets, have been acquired by the school over the past few years. The desktops in the library and in the two computer rooms have also been upgraded. Moreover, the promotion of e-learning has been formally incorporated into the annual plan as one of the areas of concern. The school has envisioned that students' interest be further aroused and the learning outcome be further enhanced through the augmented use of e-learning. The number of teachers integrating e-learning elements into their pedagogic design and in lesson delivery has also seen an increase. On learners' part, widening the use of e-learning is also likely to be doing them good — it could be facilitative for the development of learner-autonomy, because a learning mode as such could allow learners to learn at their own paces. It also makes learning possible anywhere and anytime.

STEM activities

STEM refers to an approach to learning and development that integrates the areas of science, technology, engineering and mathematics. The running of STEM is believed to be conducive to the development of key skills and attributes. For instance, problem solving skills, creativity, critical analysis, teamwork, independent thinking, initiative, communication skills, and digital literacy.

An assortment of STEM activities have been organized this year, which included DIY scientific models (Hand shake flashlights), microbit, designing and making students' own Portfolio Folder Covers by the "scan and cut" device, and robotics and coding.



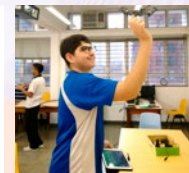
Students are designing folder covers by "scan and cut"



Students are following instructions on assembling components in "DIY scientific models"



Student programmers are putting their robotic programmes into trial runs



The smiles of accomplishments were seen everywhere in the drone programming workshops

Promotion of Reading

The "Reading Star Contest" and the "Morning Reading Programme" have been, respectively, run during the class-teacher periods on Mondays and Wednesdays. They have been introduced in an attempt to help students get into regular reading habits.

In a bid to widen the choice of reading materials, school library's i-pads had also been on loan for accessing e-books (on top of the provision of paper-form books).



The "Morning Reading Programme" helps students get into habitual reading



After-school remedial classes and homework remedial classes

After-school remedial classes had been held twice a week for the sake of providing more personalized support to junior form students who had been observed to be struggling in English Language, Chinese Language or Mathematics. Moreover, homework remedial classes were run Mondays to Fridays to support the students in need.



Students are receiving personalized support in the Homework Remedial Class



After School Remedial Classes offer bespoke support in Chinese, English and Maths

S.5 and S.6 extra classes

Supplementary classes have been run for S.5 and S.6 from as early as mid-August every year. An additional lesson has also been appended to the regular timetable of S.6. These two measures have been introduced in a bid to help the S.5 and S.6 better prepare for the HKDSE examination.

Chinese Language

GCSE / GCE(AS) Examination

80% of the students passed the Chinese Exam in the International General Certificate of Secondary Education this year, with 30% of those having been awarded levels 7-9 (A – A*). In addition, 50% of the students got a Grade A in the Chinese Exam (AS Level) of the General Certificate of Education (GCE) Exams.

Chinese Week

The Chinese Week, which spanned across 28 Jan, 2020 to 1 Feb, 2020 (preceding the commencement of the Chinese New Year), had been deemed a tremendous success. A wide variety of activities like New Year Paper Cutting and Red Packet Decoration, Chinese Calligraphy, and Chinese Food Stall had been held by teachers in the panel.

Extramural experiences and achievements

25 students participated in the 70th Speech Festival this year. 14 of them got the merit certificates and 3 the proficiency certificates. Lotifard Zahra, an NCS student, even got the 2nd runner-up in the Putonghua category. What a moment to be remembered!

Added to that, 5 IKTMC students (including NCS and Chinese ones) threw themselves into the Putonghua Radio Drama Competition hosted by Hong Kong Chinese Culture Development Association. The occasion offered an invaluable opportunity for them to put Putonghua into contextual use.

Acculturation activities

Sponsored by the Jockey Club New Arts Power programme, two rounds of acculturation activities have been organized. The "When Lion Meets Dance Workshop" offered students a glimpse of the anthropological metaphor implied by the Chinese Lion Dance. They were also able to try the basic dance moves. Audience's appreciation of the Chinese Culture has, in general, seen an increase. On the other hand, "The Big Happy Dying School Tour" afforded a life education lesson to participants by means of drama. Students were prompted to contemplate the meaning of life and fine-tune the ways they treat the matter of death.

Professional development

The Chinese Panel has been holding membership in the Learning Community for Chinese Language Teachers, a platform set up by the Education Bureau (EDB) for the carrying out of professional sharing. IKTMC's Chinese teachers have been attending the community's meetings on a regular basis, in which they would explore the coping strategies and undertake sober reflection on their pedagogical practices.



Teachers and students are calligraphing their good wishes on Fai Chuns.



Students are celebrating the completion of their self-designed new year greeting cards



Students tapped into their creativity to design Chinese opera masks



A student is wielding the bamboo-skeleton of the "lion head" in the Jockey Club New Arts Power: "When Lion Meets Dance Workshop"



The Class 7A Drama Group is staging "The Big Happy Dying School Tour" in the IKTMC school hall



A group of students is in a guided-tour in a Commercial Press outlet

English Language

English Speech Festival 2019-2020 Roundup

IKTMC students made great strides at the 71st Hong Kong Schools Speech Festival this year. The majority of the 19 participants obtained the certificate of merit or above. All participants exhibited, throughout the course of intense training, a strong sense of responsibility and initiative. They were all guided closely by their respective English teachers. Despite the social unrest in the city (which resulted in the cancellation of many IKTMC contestants' competition slots), the competing students persisted and worked painstakingly hard on their poetic pieces. Two junior students reaped impressive results; 3B Raheema Rehman and 2B Sadiq Abdul Hameed Zoraiz were awarded the second place in English Solo Verse Speaking.



2B Zoraiz is celebrating his triumph at the Speech Festival

English Debate Team

This year, the IKTMC English Debate Team teachers focused on encouraging more junior form students to join the junior debate team. The goal was pursued by a three-step approach: first, a group of potential debaters from the incoming Form One batch was selected on the grounds of their oratory and writing skills. Then, the new blood would develop their public speaking skills, research skills, and rebuttal skills by attending the weekly Debate Team meetings. Finally, they would be teamed with more experienced debaters to represent the school at public debate contests. Probably because of having had early induction to debate, the new blood had been observed to have been able to stand on their feet within a short time. By allowing both the senior debaters and the new blood to represent the school in debate contests, the senior debaters also were offered chances to mentor the juniors, thereby facilitating the perpetuation of debating soft skills. All in all, the arrangements have the running of the English Debate Team turning more student-centered.



A senior S.5 debater is mentoring the new blood



A novice S.2 debater is delivering her speech in nonchalance



A senior IKTMC debater is counterattacking the opposite side

Making Reading Part of one's Everyday Life

Extensive reading has been widely held to be immensely beneficial to literacy development and intellectual growth. It is believed to be stimulating imagination, boosting creativity, enriching the mental lexicon, and satisfying one's innate thirst for knowledge.

In the workshop, IKTMC students were guided to read the classic *Sherlock Holmes*, produced by Sir Arthur Conan Doyle, in interesting ways. Participants were observed to have been absorbed into a world of fantasy – circulating the props, reading aloud, delivering presentations in groups and creating a skit all excited them. Not only did they find the workshop enjoyable, they had profited a great deal through peer-learning during the interactions with external students.



IKTMC students are trying to think out of the box in giving presentation



IKTMC students underwent inter-school exchanges in "Becoming a Detective for Secondary Schools Workshop"

English Enrichment on Campus

English Hangout during Lunchtime and OLE

The English Room is open to board games during lunch time on Thursdays and Fridays. From Scrabble to Scattegories, board games have been employed as a medium to increase students' language contact beyond formal classroom instruction time. IKTMC's English Crew Members would facilitate the playing of those board games, an arrangement which helped foster peer-learning.



Two students are being prompted to draw into their linguistic resources in the boardgame "A Game of 20 Questions"



IKTMC's English Crew Members, S.1 students and Mr Wattie (IKTMC's NET) are all having fun playing the boardgame of Scattegories

Campus TV

English Crew Members get to refine their English competence and skills through involving in TV and film production during lunch time on Fridays and during OLE. They would be engaged in tasks like writing and editing scripts, anchoring, subtitling and video editing. The occasions offer ample opportunities for the contextual use of English.



Three English Crew Members are learning the techniques in script writing under the guidance of Ms Shama

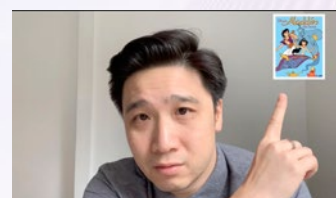


Two production team members are proofreading the subtitles embedded in an episode of "English in a flash"

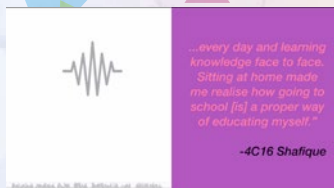
English Enrichment Online

English in a Flash

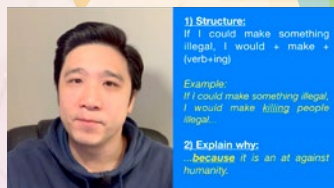
"English in a Flash" is a series that offers "useful English tips from short video clips". The series draw language learning materials from three English varieties: the American, the British and the Australian. Twice a week, students receive a short video with tips regarding vocabulary, grammar, and practical English phrases. Each episode has a challenge at the end, where junior and senior forms send in answers so they can receive bonus credits from their English Teachers. For every ten episodes, students are invited to take a challenge that tests their understanding of all the materials presented to them, with the ultimate reward of five virtual smart cards.



Mr Wattie is introducing the use of a phrase appeared in Episode 1 of "Aladdin"



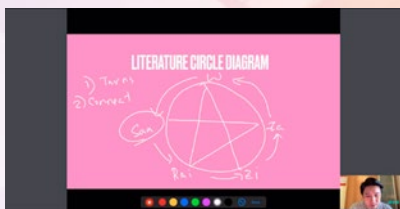
The voice recording of a "Challenge" featured in Episode 13



Mr Wattie is explaining the "Challenge" in Episode 15

Literature Circles

Literature Circles offers a student-centered approach to understanding and analysing stories. Once a week, the class comes together on Google Hangout Meets to discuss a short film they have watched. Each student chooses their own role and takes turns leading a group discussion in an organized way - all online. Short films and audio books have been encouraged as they provide students with a great alternative to engage in comprehending English through video and audio. The class also provides students a chance to practise their critical thinking and presentation skills through inquiry based learning.



Mr. Wattie is showing how the Literature Circle works by means of a mind map



A meeting of the Literature Circle is being run through the Google Hangout Meets

Mathematics

A number of specific teaching plans and activities have been drawn up this year. They included:

Teaching strategies

- **Optimization of learning effectiveness as the top priority**
Students are streamed into a number of Maths groups whose teacher-student ratios have been brought down.

To cater for individual needs

- Junior and senior forms students are streamed into classes on the grounds of their mathematical competence and the developmental stage they are in with respect to Mathematics. A measure as such aims at dispelling mathematics anxiety and stoking up the advancement in the development of mathematics competence.
- Remedial and enhancement classes are provided
- Tailor-made supplementary learning materials and worksheets are designed for students for enhancing learning effectiveness.

HKDSE preparations for S.6 students

- Remedial and enhancement strategies are implemented in senior forms as an endeavour to achieve value-addedness in the HKDSE results.
- Special classes are provided for the students after school to tender additional learning Support.
- Extra classes are offered and consolidation exercises prescribed during the HKDSE study-leave period for boosting exam performance.
- Questions frequently appeared in the compulsory section are prescribed in bulk. Specific and well-defined learning objectives are set up in an attempt to heighten students' awareness to the assessment foci of the HKDSE questions.
- Bespoke e-learning resources (video episodes) are provided for students for the sake of promoting the effectiveness of learning.

Intensive TSA preparations for S.3 students

- The assessment foci and formats adopted in domestic tests and examinations are made in line with the TSA's in a bid to streamline students' accustomization to the TSA.
- TSA preparatory exercises are prescribed during long holidays to consolidate students' learning at Key Stage 3 of Mathematics.

Mathematics Activities

- **To enhance students' appreciation of the elegance of Mathematics and to arouse their interest**
 - Cross-curricular activities have been held in partnership with other subject panels. The activities set their sights on refining students' competency to inquire, communicate, reason and acquire mathematical concepts. For example, cross-curricular collaboration has been carried out between the Mathematics Department and the Art Department:
 - i. Geometry and three-dimensional model trail activities for Secondary 1,
 - ii. Mathematics and Science Week Poster Design,
 - iii. Plane geometry tessellation design and
 - iv. "Mathematics in daily life" photo naming activities.
 - Students are positively encouraged to participate in external mathematics competitions for advancing their mathematical competence, e.g. 2020 ICAS international Competitions, Wah O Trophy and Assessments for Schools.

All those activities set their sights on providing incentives for students to try to apply, by means of training, mathematical knowledges in their daily lives, facilitating their cognitive development, and enriching their understanding of various mathematics concepts. It is anticipated that students would become increasingly conscious about the intricate relationships between learning and daily life.

- **To cater for the diverse learning styles of IKTMC students**

Review and motivational teaching activities have been made to be the prelude to the learning of the target curricular contents. Learners' current levels of mathematical competence are factored in throughout the course of instruction, at the initial instruction phase in particular. It is expected that pedagogical strategies like these could further increase students' motivation, lay a more solid foundation for learning advanced mathematics, and create a more relaxed learning atmosphere.

- **Constructing mathematical concepts through specific tasks**

Miscellaneous teaching aids are called into use to help symbolize theoretical mathematical concepts, whose abstractness are widely believed to be a possible source of challenges to learners. For example, when students are in the course of exploring the topic "area and volume", the concepts, equations and applications of "geometry and probability" are translated into specific design projects for students to work on. The pedagogical rationale for introducing extended tasks like these is to facilitate their internalization of the key learning points, as well as catalysing the conversion of short-term memories to long-term memory.



Students are working out a Maths problem through collaborative learning



Learners are working on the design project assigned in "area and volume"



A junior secondary student is in the middle of reasoning a Math question out



Students are sorting out a Maths problem through collaborative learning

Liberal Studies

- AI has been so mighty that it is already able to mimic traditional painting techniques. Is it still worth teaching children to make artwork in traditional ways?
- Do you think some days later robots endowed with artificial intelligence could replace human teachers, as knowledge can now be easily disseminated on the Internet and through Wikipedia?
- Suggest a historical figure who you think he/she has been successful. Explain the reason(s) which made him/her a historic giant.

Listed above were three of the open-ended questions raised in the Quiz Competition held during the Liberal Studies Week in December 2019. These undergraduate-level higher-order thinking subjects did present formidable challenges to the contestants.

All participants had been observed to be well-prepared for the quiz and were able to draw reference from a diverse range of source materials. Both the audience and the adjudicators were exceedingly impressed by the S.1 contestants' nonchalance when they delivered their presentations in front of a crowd of hundreds. Contestants' responses were in general succinctly elaborated and well supported by arguments and examples.

Activities held in parallel included two rounds of teachers-students debates, and an insightful NGO-hosted seminar on the topic of marine plastic pollution. Promising debaters have been identified through the events. The seminar has raised students' awareness of the devastating impact of plastic on marine lives.

On top of the intramural activities like the Liberal Studies Week, extramural activities have also been organized. One of them was a visit to the thematic exhibition 'See the world in a hundred objects'. The visit offered students a window to appreciate the past glory of ancient civilizations.



S.2 paid a visit to the thematic exhibition 'See the world in 100 objects', which showcased some of the gems housed in the British Museum. The visit opened the doors to students to the marvels of ancient civilizations.



The teams in the Quiz Competition are composed of both junior and senior students



The adjudicators are having moments of fun



This junior secondary debater impresses the adjudicators by displaying exceptional nonchalance in front of a crowd of hundreds

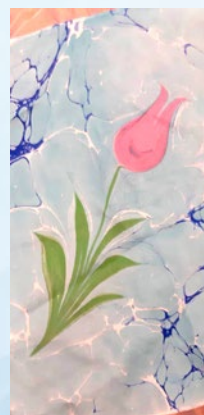
Moral and Civic Education

The 'Belt and Road Arts and Cultural Carnival', originally scheduled for 29 Feb, 2020, was cancelled due to the Covid-19 Pandemic. Alongside it, a Henna workshop was set up on the IKTMC Information Day (7 Dec, 2019). The workshop was well-received by external guests. On the other hand, the Turkish Marbling Workshops, which ran on 14 and 21 Dec, 2019, were overwhelmed by guests from near and afar. The workshop's instructor, Mr. Musa, explained the beauty of the art with passion and patience. Participants had had hours of joy at the workshops.

Apart from promoting cultural exchange, developing a more positive view towards life has also been a concern for moral education. To this end, students were made to visit the Jockey Club Life Journey Centre. During the visit, students put themselves into the various scenarios that one might experience in different stages across one's lifetime. The event gave students a chance to get a glimpse of the vulnerability and unpredictability of life and to reflect on how they should live their lives to the full.



Fluffy patterns emerged following the gentle smearing of the paint



This contour of a tulip is a vivid demonstration of the sophisticated techniques involved in Turkish Marbling Art



This IKTMC student tutor is patiently coaching an elderly woman in the Henna Class



Participants of the Turkish Marbling Art celebrated the completion of their works with Mr. Musa, the workshop's instructor



Students got a glimpse of the sweetness and bitterness possibly presented by life in the inspirational activity 'Life journey'

Islamic Activities

Islamic activities across the year

- Introducing Islam to teachers
- Encouraging and assisting students to apply for the scholarships sponsored by the Islamic Union of Hong Kong

Monthly lunch gatherings with the local Imams

- Monthly lunch gatherings cum training sessions are held throughout the year. In the events, honorable Imams are invited to give talks to students and teachers, share lunch and lead the Zuhur prayer.

Islamic week

- A string of thematic activities was held from 23 to 27 Sept, 2019 in an attempt to enrich students' knowledge about Islam:



This duo impressed the audience by displaying great showmanship in English Nasheed



The trio is trying to overcome stage anxiety



The duo is enjoying their time in the English Nasheed



This junior secondary boy is coping the 2-min Refute with confidence



This junior secondary girl is making an impromptu speech in the 2-min Refute



IKMTC's Arabic Teacher is helping the student to fit himself into the Arabic attire



IKMTC's teachers are trying on the Arabic attire



Being so well-fitted in the Arabic attire

Hong Kong Islamic Speech Competition cum Islamic Art Competition

The Hong Kong Islamic Speech Competition cum Islamic Art Workshop, an event jointly organized by the Chinese Muslim Cultural & Fraternal Association and the Islamic Kasim Tuet Memorial College, drew to a successful close on 14 Dec, 2019 (Sat). The event, which aimed at promoting the religious doctrine and wisdom of Islam (like understanding Islam in its true sense, applying it in daily routines for enlightening followers' lives), attracted 200-plus contestants city-wide. Excitement filled the day!



The panel of judges at the Hong Kong Islamic Speech Competition cum Islamic Art Competition 2019



Winners of Hong Kong Islamic Art Competition 2019

S.1 Prayer Workshop

It is set up for training students to pay punctuality in making prayers and for familiarizing them with the orthodox steps in making prayers. Prayer passports and prayer workshop programmes are offered to S.1 students.

Prayer Prefects

Prayer prefects are appointed for assisting the smooth running of prayers.

Whole year regular religious activities

- Daily Zuhur prayer and Jumma on Fridays
- Weekly Quran lessons (S.1-S.3)
- Islamic short talks in morning assemblies
- Arabic classes for S.1-S.3
- Lectures given by overseas scholars
- Weekly donation to the needy (held on Fridays)



Aneeq Ahmed (Anchor, Dunya TV, Pakistan) is visiting the IKMTC

Career & Guidance

The Career and Guidance Department organized, in response to students' interests, various activities to cater for their individual needs in career planning. The activities centred on enhancing their all-roundness in preparation for furthering studies, career navigation and career development.

For Junior Forms (S.1-S.3)

The macroscopic objectives rest on, through undertaking self-challenging activities, enhancing students' self-understanding and self-exploration, developing teamwork spirit, and honing leadership skills

- Customizing school-based career and guidance materials
 - Career star booklets (S.1 to S.3)
 - documenting the course in charting students' life planning across the 6 years of secondary school life
 - DSE elective subjects booklets (S.3)
 - Bearing updated information of the HKDSE elective subjects for more comprehensively informing students' selection of electives
 - Being enriched with senior students' personal recommendations on subject choice and the sharing of their experiences in coping with the HKDSE elective subjects

Wood Workshop

- Acquired hands-on experiences on carpentry
- Mastered StekchUp, a 3D design software common in studios
- Made LED desk lamps



- Performing Arts Appreciation Project for Secondary Students – Dance Series (S.3 Girls)



- BSPP (Business-school Partnership Programme) Career Visit – Hong Kong Design Institute – Fashion show 2019 (S.3)

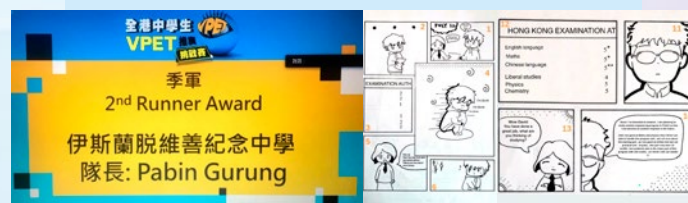


For Senior Forms (S.4-S.6)

The macroscopic objectives centre on providing information about life planning and further studies to senior form students and springboarding them to the many opportunities for career exploration available in the job market (including career talks, workplace visits and job shadowing).

Life Planning Program

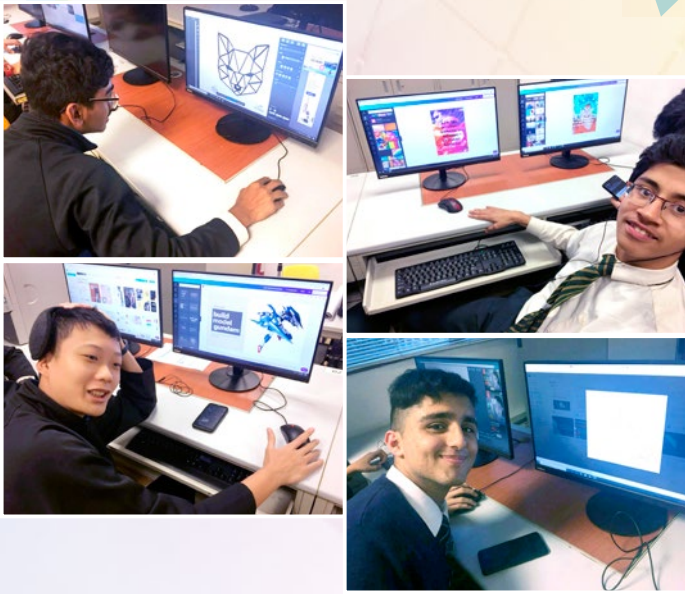
- YDC Funding Scheme for Youth Life Planning Activities (Junior Achievement) (S.4 – S.6)
- Career Competition
 - 1st Hong Kong Promotion competition of VPET (Vocational and Professional Education and Training) (S.4 – S.5)
 - The IKTMC team created a comic strip for the promotion of VPET on the theme "aviation industry"
 - IKTMC was awarded the 2nd runner-up in the competition
- Youth Engineering Exploration programme 2020 (S.3 - S.5)



The IKTMC Design Team

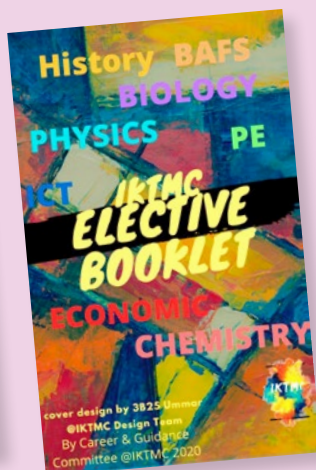
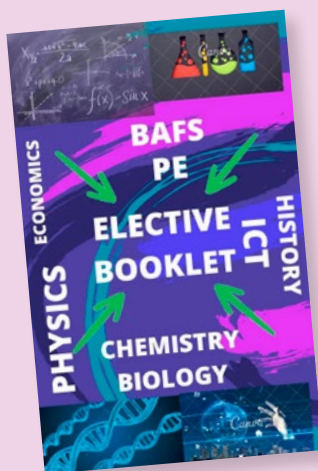
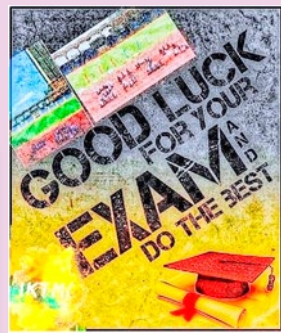
- Design workshop (print-materials in periodic publications)
- Specialized in designing logos for school teams, encouragement cards to S.6 and the cover of the S.3 elective subject booklet





Advanced studies and Career Information Talk and Expo (S.6)

- Alumni sharing
- Career talks for female students (Zubin Foundation)
- Talk on post-secondary study in HK (CHEERS)
- VPET Expo (including the trades of early children education, aviation, disciplinary forces, and hospitality)
- A post-secondary education expo participated by 16 universities and tertiary institutes



Job-Shadowing

- Life Planning programme by Caritas – Job Shadowing (S.6)
 - Caritas Oswald Cheung International House
 - Caritas Computer Workshop
 - Foresoon Computer Accessories
 - Tang, Wong & Chow Solicitors
 - iTech Data (HK)
 - The Leisure & Cultural Services Department
- Interviews for Job Shadowing Project: Career Navigation for multicultural Youths (S.3-S.5)



Co-Curricular Activities

The fulfilment of while-person development has always been a defining feature of the whole-school curriculum. As a strategy to realizing such a vision, students have been encouraged to give themselves a go to a broad range of interests and hobbies for fostering their versatility. As many as 50 interest groups have been set up, which include flower arrangement, photography and short film production, cooking class, and a number of STEM teams.

Overseas Exchange Programmes

Facilitating the development of a global vision has always been a concern in the design of the whole-school curriculum. A number of overseas exchange trips have been run in the 2019/2020 school year to allow students to profit from international exposure. For instance, a cultural exchange trip to Istanbul, Turkey, has been organized alongside Umrah. The senior cricket team attended intensive training and matches in Thailand as well.



Flower Arrangement



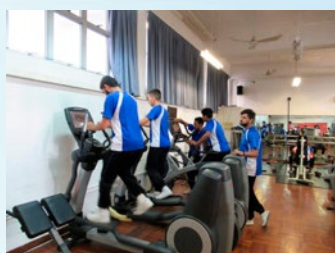
Organic Gardening



STEM Robotics and Coding



Mosaic workshop



Fitness training



Cricket Training, Thailand



Overseas study
tour to Istanbul,
Turkey



Umrah

Parent-Teacher Association

The Annual General Meeting of the IKTCM's Parent-Teacher Association was held on 30 Nov, 2019. The 2019-2020 PTA Exco members included:

Chairman	: Mr. Mohammad Ishaque
Vice-Chairman	: Mohammad Ijaz & Mr. Abu Bakar Ma Wing Cheung
Hon. Secretary	: Ms. Khushb & Mr Thokar Nanda Lal
Hon. Treasurer	: Mr. Tamag Chirinjibi & Ms Ghaffar Iqrah
General Affairs	: Ms. Rubina Rehman Chu Hoi Ying & Mr. Lee To
Public Relation	: Ms. Kausar Sobia & Mr. Sultan Waheed
Social Secretary	: Ms. Hira Sadiq, Mr Wavoo Ibraheem & Ms Ho Wai Ki



The PTA Annual General Meeting



Awardees of scholarships



Parents' meeting



The first PTA Exco meeting

List of Award Winners (2019-2020)

Academic Activities

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
Education Bureau	Chinese Writing and Talent Competition for Non-Chinese Speaking Students	Certificate of Participation	2B Sadaq Abdul Hameed Zoraiz
		Verse Speaking -2nd Runner Up	2B Sadaq Abdul Hameed Zorai
The Hong Kong Federation of Youth Groups	Hong Kong FLL Robotics Tournament	Certificate of Appreciation	2B Lama Prakanda 2B Subuk Ahmed 2B Wong Hamidah Mohammad 2C Khan Salaar 2C Mohamed Ali Sahib Ibrahim Aadil 2C Mohammad Hadeel 2C Seyed Ismail Ahamed Yaseen 2C Wahab Abdul 2C Zaman Muzammil 3B Ummar Haryat Khan 3B Zahrufullayli-Alisya Fazza 3C Abul Hassan Mohamed Ibrahim Numan 4C Umama 5C Lottifard Zahra 5C Sadda Hussain 5D Bibi Sidra
Semia	World Robot Olympiad	Certificate of Participation	2B Lama Prakanda 2B Sadaq Abdul Hameed Zoraiz 3B Ummar Haryat Khan 5B Damai Shakti 5C Sadda Hussain 5D Mujebbur Rahman Faiz Rahman
Youth Arch Foundation	Youth Arch Student Improvement Award	The Youth Arch Student Improvement Award for Significant Progress in Academic Studies / Conduct	2A Mariam 2B Ardif Wafiy Bin Mohd Faizal 2C Firdous Ruhab Zaman 3A Bibi Saadia 3B Khan Sumbal Bibi 3C Abdul Fathah Shamsu Thabrej 4A Ahmed Daniyal Hussain 4C Anjum Aleshba 4C Muhammad Saqib 5A Sajed Humma Sajed 5B Salam Abdul 5C Mujibur Rahman Abdul Muqsiith 5D Dil Ajmaeen Pel Ingen 6A Afzal Komal Razwan 6B Iqra Jabeen 6C Reza Md Nahyan
Royal Australian Chemical Institute (RACI)	2019 Australian National Chemistry Quiz (H.K. Section) Junior Division Year 10	Certificate of Higher Distinction	5C Zahra Lottifard 5D Aqsa Waheed
		Certificate of Distinction	5D Ziya Yu
Education Bureau, Hksar	The Chemists Online Self-Study Award Scheme (Cosas) 2019	Diamond Award	5C Zahra Lottifard 5D Aqsa Waheed
71st Hong Kong School Speech Festival	English Solo-Verse Speaking	1st Runner Up Merit Award	1B Kalila Nafisa Akbar 2B Sadiq Abdul Hameed Zoraiz 2B Subuk Ahmed 3B Mumtaz Butt 3B Raheema Rehman 4A Tahir Hufsa Muzammal 4B Asmaa Noreen 5C Zakia Bibi

Academic Activities

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
71st Hong Kong School Speech Festival	English Dramatic Duologue	Merit Award	1B Fatima Mehreen 1B Insar Aqsa 5C Lottifard Zahra 5C Zakia Bibi
	Putonghua Prose Solo Speaking	2nd Runner Up	5C Lottifard Zahra
		Merit Award	1B Ng Siu Wai 1C Rahman Md Aniq 2B Wong Hamidah Mohammad 5D Yu Ziya
	Chinese Solo-Verse Speaking	Merit Award	2B Sadiq Abdul Hameed Zoraiz
		Proficiency Award	2C Firdous Ruhab Zaman 2C Altaf Mohammad 3B Ali Sadaf
	Chinese Dramatic Duologue	Proficiency Award	1B Fatima Mehreen 1B Insar Aqsa
Sir Edward Youde Memorial Fund Council	Sir Edward Youde Memorial Prizes 2019/2020	Cash Award	6C Khalid Iqrah 6C Yu Asiya
Youth Literature Foundation	Hong Kong Young Writers Awards 2020	Honorable Mention	4B Asmaa Noreen
		Certificate Of Participation	5D Bibi Aysha 5C Yu Ziya 6C Khan Suhana
The Government Of Hong Kong	Future Stars-Upward Mobility Scholarship	Scholarship	4B Khan Amna 4C Bux Sheikh Rahman Nicholas
Wah O Trophy	HK Mathematics Competition 2020	Silver Award	1B Chan Hon Chi 1B Qiu Jiazhen 2B Guo Ziying
		Bronze Award	2B Yang Xiaojie
		Award of Participation	2B Wong Hamidah Mohammad
Hong Kong Community Network – LINK Centre	The 3rd Cantonese Competition for Ethnic Minorities in Hong Kong	Champion	2B Sadiq Abdul Hameed Zoraiz
		1st Runner Up	3B Bux Abdula Hanipha
		2nd Runner Up	3B Ummar Haryat Khan
Corporate Tech Academy Network	1st Hong Kong Promotion Competition of VPET	2nd Runner Up	4C Gurung Pabin 4C Shaikh Shaiber Ali 5C Lottifard Zahra 5C Zakia-Bibi

Sports Activities

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
Hong Kong Observation Deck Sky 100	Skyexplorer	Outstanding Achievement in SkyExplorer	4A Ahmed Danial Hussain 4B Ali Mohammad 4B Ayesha 4B Salik Mohammad Shehar Yar 4C Sultan Faiza 5C Ajab Khan
LINK Center	2019 LINK Center Basketball Competition	1st Runner-Up	3B Gurung Pranaya 3B Mohamed Noohu Mohamed Yahya 4B Pargat Singh 4C Muhammad Saqib 5B Abdur Inshaal Ali 5D Dil Ajmaeen Pel Ingen

List of Award Winners (2019-2020)

Service Team Activities

Organizer	Activity / Event	Award(s)	Prize-Winner(s)	
Commission of Poverty	Life Buddies Mentoring Programme	Certificate of Participation	5A Kameer Sadia 5C Fatima Tehreem 5C Hania Asif 5C Zeenat 5D Irfan Arreba Urooj 5D Shahid Iram	5A Mahroof Sadaf 5C Halima Sadia 5C Javed Iqra 5D Hamna Tahir 5D Sanna Nisar
Committee on Home – School Co-Operation	Outstanding Contribution / Achievement In Voluntary Services	Commendation Certificate	5C Tahreem Fatima	6B Bibi Somma
St. James' Settlement	Future Builder – Ethnic Minority Children's Career & Life Planning Service Project	Certificate of Achievement	4B Mohammad Ali 5A Husnain Muhammad 6A Afzal Komal Razwan 6A Qamar Fathma 6B Owais Muhammad 6C Fatima Waheed 6C Mohammad Saqib	
Yau Tsim Mong District Office	Energetic Master Youth Program Theme: Exploring Hong Kong	Certificate of Completion of Youth Programme "Energetic Master" Scheme	4B Haris Muhammad 4C Sultan Faiza 6B Muhammad Owais	4C Bibi Hadiqa 5C Ajab Khan
Link Asset Management Limited (Leadership & Talent Development)	Life Buddies Mentoring Scheme November 2018 – June 2019	Certificate of Attendance	5A Sadaf Mahroof 5C Iqra Javed	5A Sadia Kameer
LINK Center	Youth Exchange Program to Guilin	Certificate of Outstanding Performance	3B Abdul Basit Minhas 4C Hadiqa Bibi	3B Sumbal Bibi 6A Ayesha Siddiqi

Cultural Activities

Organizer	Activity / Event	Award(s)	Prize-Winner(s)
The 7th Hong Kong International Music Festival 2020 – Grandmaster Cup	Youth Oriental Dance	Second Runner-Up	3B Gurung Dikshya
Hong Kong Future Association	"Let's Join Hands to Build A Community of Love" Greeting Cards Design Competition	Certificate of Merit	4B Ahmud Maryam Binte

SUBJECTS OFFERED

Subject	S1	S2	S3	S4	S5	S6
Chinese Language	✓	✓	✓	✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Liberal Studies	✓	✓	✓	✓	✓	✓
Humanities	✓	✓	✓			
Chinese History	✓	✓				
Integrated Science	✓	✓	✓			
Computer / Information And Communication Technology	✓	✓	✓	✓	✓	✓
Technology And Living	✓	✓	✓			
Music	✓	✓	✓			
Visual Art	✓	✓	✓			
Physical Education	✓	✓	✓	✓	✓	✓
Islamic Studies	✓	✓	✓	✓	✓	✓
Life Education						✓
Quran	✓	✓	✓			
Urdu / Arabic / Nepali	✓	✓	✓			
Bafs (Business & Accounting)				✓	✓	✓
Physics				✓	✓	
Chemistry				✓	✓	✓
Biology				✓	✓	✓
History				✓	✓	✓
Physical Education (DSE)				✓	✓	
Economics				✓	✓	✓
Urdu (Cie GCE AS Level)				✓	✓	✓
Nepali (Cie GCE O Level)				✓	✓	✓

Cultural Activities

Organizer	Activity / Event	Award(s)	Prize-Winner(s)	
Hong Kong Community Network	Youth Exchange Program to Sichuan	Certificate of Outstanding Performer	3B Haryat Khan Ummar 5B Burhan Ali 5C Abdullah Khan Muhammad 5D Ajmaeen Pel-Ingen Dil 6C Mohammad Saqib	4C Ng Pak To
Hong Kong Extra-Curricular Activities Master's Association	Hong Kong Extracurricular Activities Outstanding Student Recognition Scheme 2019	Outstanding Achievement	5C Ajab Khan	
Hong Kong Arts Development Council	Jockey Club "United We Play" Cultural Inclusion Musical Project Creation Workshops	Certificate of Completion	3B Ali Sadaf 4B Khadija 5C Lottifard Zahra 6B Sadaf Naveed 6C Kousar Tanzeela	3B Mohammad Hasan 4B Malyka 6A Sameen Sahar 6C Bi Samiya
56th Schools Dance Festival of Oriental Dance	Oriental Dance Competition	Highly Commended Award	3B Gurung Dikshya	