

Islamic Kasim Tuet Memorial College

Annual School Plan

2022-2023

School Vision & Mission

School Vision

Inspired by the principles in the Holy Quran and teachings of Prophet Muhammad (May Peace Be Upon Him), our college aims at providing holistic education to individuals that ensures love of peace and kindness to mankind and other creatures; true success in this life and in the hereafter. We endeavour to provide quality education through well-balanced curriculum in moral, academic, physical, social, civic, aesthetic and spiritual domains.

A) Mission

1. To explain and demonstrate how Islam is a complete way of life.
2. To provide and maintain a harmonious environment in which students from multicultural background can learn and work together in an enjoyable and successful way.
3. To nurture in students a sense of belonging to the school and the society in order to function effectively as civic-minded and responsible citizens of Hong Kong.
4. To provide each student with opportunities to exhibit individual talents and enjoy ever increasing self-esteem.
5. To arouse students' interest towards learning and stimulate critical thinking in order to equip them with problem solving and decision making skills.
6. To incorporate all internal and community resources as well as information technology in all aspects of the curriculum.
7. To foster cooperation among students, parents, teachers, school management and the community.
8. To cultivate in students a true love for lifelong learning.

Islamic Kasim Tuet Memorial College

Annual Plan

2022-2023

**Theme of the year: Be grateful and appreciative
Be proactive and optimistic**

全年主題: 感恩珍惜 積極樂觀

Our Major Concerns:

- (1) Facilitate teachers' professional development 支援教師專業發展**
- (2) Guide students to become self-regulated learners 引導學生成為自主學習者**
- (3) Strengthen moral values in students 提升學生德育價值觀**

A. The Domain of Management and Organization

Major Concern 1: Facilitate teachers' professional development

Target 1: New teachers adapt to school culture and develop sense of belonging with the school

Target 2: Teachers willingly and proactively shoulder responsibilities; and endeavor to enhance their assessment literacy.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.1 Require new teachers to join the orientation program and the mentor-mentee program	Whole year	1. New teachers are adapted to our school culture. 2. New teachers have nurtured a sense of belonging with the school	<ul style="list-style-type: none"> ➤ Observation ➤ Questionnaire ➤ Interview 	AB*, RR, KC	Manpower
1.2 Foster greater communication and appreciation	Whole year	1. Teachers can work more proactively, and are willing to take up responsibilities	<ul style="list-style-type: none"> ➤ Observation ➤ Questionnaire ➤ Interview 	Department heads, panel convenors	Manpower
1.3 Enhance teachers' assessment literacy through internal sharing and/or external training programs	Whole year	1. Teachers know how to conduct assessment effectively to improve teaching and learning effectiveness	<ul style="list-style-type: none"> ➤ Training records ➤ Department minutes ➤ Lesson Observation 	J, panel convenors	DSE scripts

B. The Domain of Learning and Teaching

Major Concern 2: Guide students to become self-regulated learners

Target: Enhance students' motivation for learning

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2.1 Equip students with essential study skills (e.g. lesson preparation, note-taking)	Whole year	<ol style="list-style-type: none"> Students prepare lessons in advance Students participate in e-learning more actively 	<ul style="list-style-type: none"> ➤ Statistics ➤ Lesson observation ➤ Minutes 	All teachers	Funding
2.2 Make use of the e-learning materials and platforms/apps to facilitate students' independent learning					
2.3 Strengthen students' ability to apply and integrate STEAM knowledge and skills across different disciplines	Whole year	<ol style="list-style-type: none"> Students' generic skills (e.g. creativity, analytical power, integration skills, communication skills, problem solving) being enhanced 	<ul style="list-style-type: none"> ➤ Minutes ➤ Lesson observation 	All teachers	Funding

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2.4 Facilitate teachers' professional exchange and students' learning exchange with local/overseas /educational institutes	Whole year	<ol style="list-style-type: none"> 1. Successfully organize at least one educational trip for students and one professional development trip for teachers 2. At least 70 participants are satisfied 	➤ Survey	AB, RR, RM	Manpower, Funding

C. The Domain of Student Support and School Ethos

Major Concern 3: Strengthen moral values in students

Target: Students' love towards self, community, and nation is nurtured

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
3.1 Organize various activities/training to strengthen students' resilience	Whole year	1. Students are more willing to share their problems and concerns with teachers, and/or social workers. 2. Students handle their problems/issues positively	<ul style="list-style-type: none"> ➤ Report ➤ Evaluation ➤ Survey 	Class teachers, form management, DCC	Manpower
3.2 Nurture and enhance students' care towards the school and community	Whole year	1. Students participate actively in volunteering service with satisfactory performance	<ul style="list-style-type: none"> ➤ Record 	Moral, Civic and National Education Committee	Manpower

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
3.3 Cultivate students' citizenship and national identity	Whole year	1. Students show sense of national identity 2. Students demonstrate due protocol and show respect during flag raising ceremony 3. Students are able to sing the national anthem with understanding	<ul style="list-style-type: none"> ➤ Observation ➤ Survey 	LL, CC	Manpower

Islamic Kasim Tuet Memorial College
Urdu Language Three-years plan – (2021/22 to 2023/24)

Three-years plan – Measures to broaden students’ choices of elective subjects for the thirteenth cohort of New Senior Secondary Students

The following programme is adopted with the support of the EDB’s Diversity Learning Grant (DLG)

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	Person responsible
1. Regular Urdu Lessons	3 years	Students’ competitiveness in the 21 st Century is enhanced and increase their chances for tertiary education is increased	<ol style="list-style-type: none"> 1. Students’ participation in class. 2. Assignments 3. Result in internal examinations 4. Result in AS-level examination offered by the Cambridge International Examinations administered by the HKEAA 	- Mr. SULTAN WAHEED
2. Purchase of learning and teaching materials	3 years	A wide variety of reading, teaching and learning material will be arranged for teachers and students	1. Feedback from teachers and students	- Mr. SULTAN WAHEED