

**Islamic Kasim Tuet Memorial College**  
**Moral, Civic and National Education Committee -- Annual Plan**  
**2022-2023**

Members this year: LL(3), RM(4), RU(2), RR(2), NY(2), TH(1), AU(1), CC(1), LW(1), KC(1), SH(1)

Our Major Concerns:

1. Encourage the cultivation of positive moral values in students.
2. Nurture students' care towards the school and community
3. Cultivate students' citizenship and national identity

**All the above concerns of Moral, Civic and National Education Committee are in line with Concern number 3 of the School Year Plan of 2022-23.**

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p><b>1. Encourage the cultivation of positive moral values in students.</b></p> <p><b>1.1 Respect and embrace the multicultural community as a global citizen</b></p> <p>-Deliver a good number of speeches/video clips in the morning assemblies / social media to explain the associated meanings of various national anthems/festivals/cultures of some countries.</p> <p>-Organized a Multicultural day for the eastern District Community</p>	The whole school year	1.1 A frequent number of speeches/video clips were delivered in the morning assembly, students understand more about the meanings behind each national anthem and learn to respect every nation.	1.1 1) Questionnaire for students 2) Verbal Feedback by students	All the members of the Civic, Moral & National Education Committee.	

<p><b>1.2 Integrating moral and civic values in various subjects.</b></p> <p>1.3 Organize suitable activities during <b>Civic Education Week in Mid-October</b> which can <b>inspire students about some ongoing global trends</b> and to be aware of their responsibilities.</p> <p>1.4 Encourage students to <b>develop environmental friendly habits</b></p> <ul style="list-style-type: none"> <li>- -each class has two Green Ambassadors</li> <li>- -among the Green Ambassadors, some of them will group to be the Green Ambassadors Committee</li> </ul>		<p>1.2 Moral and Civic values are spontaneously incorporated in the teaching content of various subjects and lessons.</p> <p>1.3 The activities are inspirational, causing students to become more knowledgeable about current trends and related positive values.</p> <p>1.4 More students are picking up environmental friendly habits.</p>	<p>1.2 Evaluation report by different subject panels</p> <p>1.3</p> <ol style="list-style-type: none"> <li>1) Questionnaire for students</li> <li>2) Verbal Feedback by students</li> </ol> <p>1.4</p> <ol style="list-style-type: none"> <li>1) Questionnaire for students</li> <li>2) Verbal Feedback by students</li> </ol>	<p>1.2</p> <table border="1" data-bbox="1608 188 1892 655"> <tr> <td>Chi, VA,LE</td> <td>LL</td> </tr> <tr> <td>Chi His, His</td> <td>AU, NY</td> </tr> <tr> <td>L&amp;S, music</td> <td>CC</td> </tr> <tr> <td>CSD</td> <td>RR, RM</td> </tr> <tr> <td>HMSC</td> <td>RU, RM</td> </tr> <tr> <td>Islam</td> <td>SH, LW</td> </tr> </table> <p>1.3 LL, RM, RU</p> <p>1.4 RM, RU, LL</p>	Chi, VA,LE	LL	Chi His, His	AU, NY	L&S, music	CC	CSD	RR, RM	HMSC	RU, RM	Islam	SH, LW	
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<b>2. Nurture students' care towards the school</b>	The Whole School year	Students have more empathy to the disadvantaged.															

<p><b>and community education.</b></p> <p><b>2.1</b> Organize a remarkable quantity of social service activities to enhance students' willingness to serve</p> <p><b>2.2</b> Cooperating with other committees, including the career department, counseling department, and Islamic Affairs in arranging various Life Education Activities listed on the School Calendar</p>		<p>Students are more active to serve.</p>	<p>2.1 1) Questionnaire for students 2) Verbal Feedback by students</p> <p>2.2 1) Questionnaire for students 2) Verbal Feedback by students</p>	<p>2.1 LL, RM, LW, KC, SH</p> <p>2.2. LL, RM</p>			
Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required		
<p><b>3. Cultivate students' citizenship and national identity</b></p> <p><b>3.1</b> Cooperate closely with teachers of various subjects to see how we can introduce Chinese history, Chinese culture and her latest development to our students.</p>	<p>The Whole School year</p>	<p>3.1 Students have better understanding about Chinese history, Chinese culture and the nation's</p>	<p>3.1 1) Questionnaire for students 2) Verbal Feedback by</p>	<p>3.1</p> <table border="1" data-bbox="1608 1358 1895 1453"> <tr> <td data-bbox="1608 1358 1753 1453">Chi, VA, LE</td> <td data-bbox="1753 1358 1895 1453">LL</td> </tr> </table>	Chi, VA, LE	LL	
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<p>3.2 Organize suitable activities during <b>Civic Education Week</b> in Mid-October which can let students know more about the contribution and achievement of China</p> <p>3.3 Encourage students to visit exhibitions in small groups in various interesting sites which can increase their knowledge of the latest development in China.</p> <p>3.4 Organized and developed various teams which are related with National Education:  (1) Flag raising team (Enhanced ‘My Pledge to Act’ Funding Programme )  (2) National Education Ambassadors</p>		<p>latest development.</p> <p>3.2 Students show more appreciation for the contribution and achievement of China</p> <p>3.3 Students’ horizons are broadened.</p> <p>3.4 Students’ horizons are broadened.</p>	<p>students</p> <p>3.2  1) Questionnaire for students  2) Verbal Feedback by students</p> <p>3.3  1) Questionnaire for students  2) Verbal Feedback by students</p> <p>3.4  1) Questionnaire for students  2) Verbal Feedback by students</p>	<table border="1"> <tr> <td>Chi His, His</td> <td>AU, NY</td> </tr> <tr> <td>L&amp;S, music</td> <td>CC</td> </tr> <tr> <td>CSD</td> <td>RR, RM</td> </tr> <tr> <td>HMSC</td> <td>RU, RM</td> </tr> <tr> <td>Islam</td> <td>SH, LW</td> </tr> </table>	Chi His, His	AU, NY	L&S, music	CC	CSD	RR, RM	HMSC	RU, RM	Islam	SH, LW		
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