



School sponsoring body:

The Chinese Muslim Cultural and Fraternal Association (CMCFA)

Islamic Kasim Tuet Memorial College

2024-2025 School Report



Supervisor: Dr. Siu Wai Lok Principal: Ms. Zareenah Ho Sau Yin

School Vision

Inspired by the principles in the Holy Quran and teachings of Prophet Muhammad (May Peace Be Upon Him), our College aims at providing holistic education to individuals that ensures love of peace and kindness to mankind and other creatures; true success in this life and in the life hereafter. We endeavour to provide quality education through well-balanced curriculum in moral, academic, physical, social, civic, aesthetic and spiritual domains.

Staff Profile

Principal	Teachers	Supporting Staff	Total
1	53	32	86

Teaching Qualifications of Staff

Qualifications	No. of Teachers	Percentage
Master's Degree	22	41
Bachelor's Degree	54	100
Teacher's Certificate	44	81

No. of Years of Teaching Experience

No. of Years	No. of Teachers	Percentage
1-5	22	42
6-10	6	11
11-15	5	9
16 or above	20	38

Alumni Admissions to Top-Tier Universities in 2025



RAHMAN MD ANIQ

Bachelor of Business Administration in Management
The Hong Kong University of Science and Technology



SALEEM ALISHA

Bachelor of Business Administration
The University of Hong Kong



MINHAJ KHADEEJA

Bachelor of Arts and Sciences in Global Health and Development
The University of Hong Kong



SIRAJ HALEEMA SADIA

Bachelor of Religious Studies
Chinese University of Hong Kong



AZIZ GOHAR ALI YASIR

Bachelor of Mechanical Engineering
Hong Kong Polytechnic University



ZAMAN MUHAMMAD HANZALAH

Bachelor of Electrical Engineering
City University of Hong Kong



ASAWIR ZAINAB

Bachelor of English for Professional Communication
City University of Hong Kong

	2025 HKDSE English Passing Rate	Cambridge IGCSE Urdu "A" Grade
Our School	95%	33%
Tertiary	80%	—



SZETO CHING HIN

Bachelor of Science with Honours in Science (STEAM)
Hong Kong Metropolitan University



ALI HASSAN

Bachelor of Science with Honours in Cyber and Computer Security
Hong Kong Metropolitan University



INSAR AQSA

Bachelor of Social Sciences with Honours
Hong Kong Metropolitan University



SEYED AHAMED MOHAMED ALI

Bachelor of Business Administration with Honours in Global Business
Hong Kong Metropolitan University



WONG HAMIDAH MOHAMMAD

Bachelor of Psychology
Monash University



GUO ZIYING

Bachelor of Pharmacy
Huaqiao University

Highlights of Achievements



Gold Award, Academic Essay Competition 2024 (Senior Secondary School Category), Asian Sport and Art Cultural Association, 4A Agha Maimunah



Champion, Hong Kong Civic Education Competition 2024, Hope Federation Limited, 5B Khan Bibi Aminah Lachica



Champion, "Train" for Life's Journey 2.0, MTR & Makerbay, 5A Talha Muhammad, 5A Khan Moheen, 5B Mohammad Zain Ul Abidin & 5B Sadiq Zayan Dawood



Hounourable Mention Award, bE Inspired! Shaping Our City Tomorrow Competition, ARUP & JAHK, 4B Ahmed Syeda Mahveen



Silver Award, 3B Xia George & 4C Hayat Mohammad Shaheer ; Bronze Award, 4A Omar and Thokar Sonam, The AI Quadrupedal Robot Competition (HKSAR) 2024, Hong Kong New Emerging Technology Education Association.



Gold Award, Earth Day Drawing Competition (Secondary School Group), Asia Kids Talent, 6A Asif Laiba



Champion, Eastern Police Invitational Football Tournament (A Grade)



1st Runner-up, China Secondary School League, Cricket Hong Kong (Division 3, C Grade)



Best Uniform Appearance Team, Junior Police Call Leader Corps Annual Parade



Champion, China Secondary School League, Cricket Hong Kong (Division 1, A Grade)



Champion, China Inter-School Athletic Competition 2024-2025 (Division 3), the Schools Sports Federation of Hong Kong (A Grade, High Jump), 6A Aziz Shaheer Yasir



1st Runner-up, Eastern District Junior Police Call Siu Ming Memorial Cup Basketball Competition (A Grade)

Management and Organisation

We have put in strenuous efforts to:

- cultivate a sense of awareness in data application among teachers
- facilitate students' independent learning and problem-solving skills
- enhance holistic provision of students' mental health support



Learning and Teaching Expo 2024

Professional Development Committee

The Professional Development Committee at our college is responsible for fostering a culture of continuous improvement and growth among educators. The committee is dedicated to assisting teachers in identifying their professional development needs and promoting personal growth through a variety of structured initiatives and activities.

In the academic year 2024-2025, the committee organised 3 staff development days and 8 new teacher training workshops.

Staff Development Days:



Team Building



Teacher Seminar – The most powerful influence on the life of learners by the internationally renowned scholar Ustad Edris Khamissa



National Security Education and Curriculum Development

School Ethos and Support for Students

The Discipline and Counseling Committee aims to nurture students to become more self-aware and self-disciplined. We believe each student is an independent individual. They may encounter confusion during their growing process. Teachers should help students overcome different challenges with respect and acceptance. Our committee has organized various activities in collaboration with other school committees and external organizations to enhance our students' campus life.

Achievements of the Junior Police Call Leader Corps (JPCLC)

The JPCLC has had an exceptional year marked by significant accomplishments and a strong commitment to community service.

The JPCLC excelled in the JPC Annual Parade and Flag Raising Competition, securing third place in the flag-raising event and being named 'Best Dressed Uniform Team.' 6C Zahad Khadija received the prestigious 'Best All Round' award recognizing her exemplary contributions and leadership.

The JPCLC has actively represented our school at various events, including the 75th Anniversary of the Founding of the People's Republic of China, showcasing their dedication to social service and leadership.



Zahad Khadija received her award from the Commissioner of Police.



Project J 3.0

In collaboration with the Correctional Service Department, students participated in Project J 3.0, engaging in sports, community service, and museum visits to broaden their horizons and foster a sense of responsibility.

Girls engaging in the Kin-Ball challenge

Smoke-free Elite Teens Programme

Our prefects participated in the 'Smoke-free Elite Teens Programme,' promoting a smoke-free environment. The boys and girls team have earned the Silver and Gold Award respectively, recognizing their efforts for a healthier school.



Thrilled to be recognized as a 'Smoke-Free School!' Together, we're creating a healthier future for our students.

Drug Prevention Initiatives

Health talks on cannabis and e-cigarettes were organized, along with sessions on penalties for possessing space oil, educating students on respective legal consequences.



Say "No" to smoking and drugs for a healthier future.

Social Service Week

Our over 300 students had made tremendous effort in this years' Social Service Week reaching out to different communities with tailored services. Activities included beach clean-ups, visit to shelter workshop, program with elderly, persons with intellectual disabilities, visual or auditory impairments, fostering empathy and social responsibility. They had demonstrated commendable dedication to serving others and strengthening community bonds.

Security Bureau Youth Uniformed Group Leaders Forum



Insar Aqsa

6C Insar Aqsa was invited to join the forum which includes courses and training camps organized by various disciplined and auxiliary services, as well as visits to cities in the Guangdong-Hong Kong-Macao Greater Bay Area. Through this experience, she gained a deeper understanding of national affairs and broaden her horizons.

Celebrating Leadership: Our School Prefect Team



Our Prefect Team, consisting of 42 dedicated members, has made significant contributions this year. They exemplify leadership and service within our school community.

The team is essential in maintaining order and promoting a positive atmosphere, assisting teachers during morning, recess, and lunchtime to ensure smooth operations.

Leadership training on fostering teamwork and resilience!

Mental Health Activities

Various mental health initiatives, such as mental health first aid workshops, teachers and parents support sessions, were organized. These programs helped students, teachers and parents manage stress and build resilience. Feedback highlighted improved emotional well-being, emphasizing the need for continued focus on mental health awareness.



Mental Health First Aid Workshop

Supports toward New Arrival Students

The New Arrival Group provided tailored support for members to adjust academically and socially. Activities included mentoring sessions and outing programs, ensuring smooth transitions. Participants were welcomed and had swiftly integrated into the school community.



Tram tour to know more about the famous spot in Hong Kong Island



Blue Sky Program

The Blue Sky Program promoted positive behavior and emotional growth through counseling and mentorship. Students developed better coping strategies and interpersonal skills.

Craft climbing activities to cultivate team spirit



Experience activities for individuals with disabilities



Beach cleaning



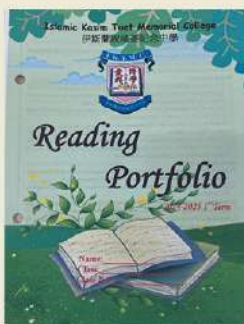
Visit to elderly centre

Learning and Teaching

Continuous assessment

Two uniform tests and examinations were arranged to monitor students' academic progress. And students who have an excellent result in tests and examinations would be selected as "Star of the Year". Their names would be shown in the school board of "Star of the Year".

There are different school scholarships for our students who achieve good academic performance.



Reading Portfolio is designed for recording students' reading progress

Reading Scheme

Reading is important for writing. Therefore, we organized different activities to encourage students to read and cultivate it as a habit. Morning reading session was arranged on every Monday to encourage students to read. After reading, students have to complete written or oral reports to share insights. In addition, electronic reading devices like Kindle and Kobo are available to enhance students' interest in reading. "School Joy Read Club", an online platform is purchased which allows students to read anytime and anywhere.

The library encouraged students who love reading and writing to participate in reading competitions, such as the 36th Reading Report Competition for Secondary Students and Sustainable Development Goals (SDGs) eLearn Award Scheme.



E-learning Platform

Reading Week Activities

During Reading Week, the library organized various activities to immerse students in a diversified reading atmosphere:



Bookstore Visit



Book Fair by Commercial Press



Which is your favorite book?



"Read Together for Half-an-Hour" Activity



Book Review Competition



Teachers' book sharing



Chinese knot bookmark workshop



Water-dyed fan workshop



Students compose educational songs with AI to transform lessons into catchy melodies for better memorization.



Young designers create interactive games featuring AI-generated soundtracks and vibrant digital artwork.

E-learning

Embracing AI and Digital Innovation in Education

Our school continues to pursue in integrating cutting-edge digital tools with a strong emphasis on artificial intelligence (AI), to transform teaching and learning. Longstanding platforms like Google Classroom, Kahoot, and Geogebra remain core to interactive lessons, while new innovations deepen students' engagement with emerging technologies.

This year, we introduced Google Gemini for research and problem-solving projects, Preface for NFT art projects and Learning Fun for Physical Education.

By blending proven digital resources with AI-driven learning, we aimed to equip students with the skills to thrive in a rapidly evolving world—where adaptability, technological fluency, and innovation are paramount.



Bringing ideas to life—students craft intricate 3D models using AI-powered design tools.

Preparation of Secondary School Life for New S1

A two-week pre-S1 summer course and orientation programme is run during the summer for new S1 students to help them adapt to secondary school life. New S1 students can get to know the school and secondary school life, develop friendship with their classmates as well as develop their potential and interests.



New S1 students are trying to re-design the school

After-school Remedial Classes and Homework Remedial Classes

Different after-school classes were organized to improve students learning effectiveness, such as homework remedial classes, Chinese, English and Maths classes, etc.



New S1 students constructed a model of the Chinese crewed deep-sea research submersible, Jiaolong

Inclusive Education



Floral Art Arrangement



Senior Form Boys Social Group

Whole-school approach to Support Diversity in Student Learning

Our school adopts a 'whole school approach' to promote inclusive education. We use the 'Learning Support Grant' and the 'Non-Chinese Speaking Student with Special Educational Needs Grant' flexibly to facilitate the all-round development of our students. We have set up a Student Support Committee to advance this approach. This committee comprises the Deputy Principal, SEN Coordinator, SEN Support Teacher, Psychologist, Speech Therapist, Occupational Therapist, School Social Worker, and subject teachers.

Other than academic support, the school also provides various social and adaptive groups to help them develop their social skills and self-confidence. The Multi-Media Art Stress Relief Group and the Concentration & Executive Function Training Group are specifically designed to help students relieve stress and become autonomous learners.

Specialist professionals provide specialized assessments and training to identify the needs of students with special educational needs. We provide additional support for students' learning and development in the form of individual educational plans, classroom learning support, and adjustments to assessments. We regularly review students' progress and circumstances through home-school cooperation to ensure they grow up healthily.

Multi-media art stress relief groups offer a variety of therapeutic activities, such as creating floral arrangements, making DIY ornaments, designing scrapbooks and daily necessities. These activities help students to reduce stress and promote well-being.



Wooden Product Production



DIY Ornaments Production



Scrapbook & Daily Necessities Design and Production



Junior Form Boys Social Group



Model Car Production

STEAM Activities

This year, the STEAM Committee has offered various STEAM learning opportunities to enhance students' hand-on skills and problem-solving skills in both Hong Kong and Mainland China. More students are eager to participate in STEAM competitions and showcase their talents. We are proud that our students have achieved commendable results in different competitions and gained valuable experience to inspire their future studies.

Our S4 students, shared their innovative ideas to environmental sustainability at the J.P. Morgan Sustainability Fair.



Our students shared their experiences with the Local STEM Service-Learning Project at the Hong Kong Polytechnic University with the public.



S4 student, Mohammed Omar, placed a top 8 position in the A.I. Chinese Chess Competition for Secondary Schools in HK.



Our teachers and students collaborated to organize a STEAM competition, "The Future Architect 2024" during the Information Day for primary school students.



Our team was honored with the Most Feasible Award across all divisions in the Hackathon 2025 organized by the Chinese International School.



This year, S3 students successfully completed a modified cross-curricular project, the Qibla Compass, integrating various learning activities across subjects including Islam, Mathematics, Science, Computer, and Visual Arts.



Students designed and crafted 3D-printed flower pots to hold 55 beautiful succulent plants in "Planting Our Future Activity" in celebration of the upcoming IKTC 55th Anniversary.



Through collaboration between the Visual Arts and STEAM Committee, our S4 students participated in the Jockey Club Project IDEA to explore inclusive digital and experimental arts.



Our students learned how to build and program a LEGO robot and forensic science skills during STEAM OLE.



Three of our S2 students, Cheng Wei Zhi, Elgendy Youssef and Siu Calvin Ihsan, participated in Shenzhen - Hong Kong Primary and Secondary School Students' Paper Bridge Competition.



STEAM Activities

Our S4 physics students participated in an exciting three-day flight experience tour in Zhuhai. They had the unique opportunity to take control of an airplane under the guidance of a professional pilot.



Our S4 physics students took part in the STEAM Day at Hong Kong University of Science and Technology.



Our S4 students completed for the 8-day A.I. Object Recognition Programming Workshop Cum Competition 2025 organized by The Hong Kong Polytechnic University.



Our S3 students achieved the 1st Runner-up position in the Schools Challenge Hong Kong 2025. They were invited for a media interview.

S4 Nafeesa Madheeha and Gul Bibi Saba built a tree house to promote positive mind and received a Merit Award in the Mindfulness Oasis STEM Treehouse Design Competition Final organized by the Rotary Club of Hong Kong Sapience.



Chinese Language

To cater for the needs and abilities of both Chinese and Non-Chinese speaking students in learning Chinese, our department provide the local HKDSE Chinese curriculum and IGCSE Chinese curriculum for our students. In addition, we also organize different activities, workshops and visits to create a Chinese learning environment to arouse their interest in learning Chinese and Chinese culture.

Education Bureau (EDB) School-based Support Program

The Chinese Department participated in the School-based Support Program, "Supporting Non-Chinese Speaking Students in Learning Chinese" Learning Community for Secondary Chinese Language Teachers of the Education Bureau. This year, we tried to use picture books in S5 to enable students to understand the knowledge of sports and the importance of sportsmanship.



"Picture book teaching" activity

Museum visits and interdisciplinary learning activities

This year, we cooperated with the English Department to arrange S3 students to visit Flagstaff House Museum of Tea Ware. In addition to letting the students know about the building, which is a declared monument, it also let the students know about the tea drinking culture among Chinese.



Visit the Flagstaff House Museum of Teaware

Chinese Week

Chinese Week was successfully held after the Chinese Lunar New Year; teachers in the panel organized different types of activities like Chinese "Fai Chun" Writing, paper cutting and Lantern riddles. This year, we also held an "Old Ancient Village". Teachers and students enjoyed different booths on that day, this all can let us have some idea about old Chinese traditional games.

Moreover, we invited artists to perform "Diabolo" in school, to let our students experience the uniqueness of this intangible cultural heritage.



Teachers and students enjoying the stalls in the Chinese Week



"Diabolo" performance

Dragon Boat Festival Zongzi Experience

In order to let students experience the Dragon Boat Festival, Chinese teachers arranged a "Zongzi tasting" stall to let students taste the delicious traditional festival food.



Teachers and students enjoyed the traditional festival food and culture.

Out of campus to experience community culture

Apart from classroom learning, subject teachers arranged students to go out of campus to understand the community characteristics and understanding the issue of cultural and heritage conservation.



Students understood the community characteristics of Wan Chai in the guided tour.

English Language

English Debate Team: Building Voices, Breaking Barriers

This year, our team thrived! Juniors built confidence through friendly matches, while workshops, speed debates, and Hong Kong Secondary Schools Debating Competition (HKSSDC) debates united all members in face-to-face and Zoom battles.



Students debating on Zoom

English Lunchtime Activities

During English lunchtime activities, students were engaged in timed speaking, sharing their thoughts on their favorite movie genres, characters, and memorable scenes. They also played Spot It, sharpening their observation skills while having fun competing to find matching symbols.



Students playing fun games in the English room



Exciting Treasure Hunt

Students joined an exciting treasure hunt focused on school trivia. They solved clues and explored different areas of the campus, uncovering interesting facts about the school's history and fun stories about teachers and students.

Students finding and working on the clues on the wall

Exploring Respect Through Creative Drama

Students performed in the school hall, exploring the theme of respect through a creative drama. Their collaborative scripts showcased kindness and understanding, turning storytelling into a powerful lesson on empathy.



Students acting as a tuck shop staff member, sharing insights into his work with a student interviewer (drama scene)



Guess who can come up with more words in the scrabble tournament?

English Week

A full range of English activities were set to showcase how learning English can be fun!



Learning English through making pizzas and cookies



Teams of debaters getting ready to present their arguments



Mathematics

During the academic year 2024-2025, a variety of strategic teaching plans and activities were implemented to enhance students' understanding and appreciation of mathematics.

Targeted Teaching Strategies

1. Smaller Class Sizes: applied in all Mathematics classes, facilitating individualized attention and creating a conducive classroom environment that improved academic performance.
2. Flipped Classroom Model: Widely adopted in mathematics classes, encouraging independent learning and the development of critical thinking skills.
3. Weekly DSE Preparation Quizzes: Conducted throughout the S6 study period, helping students familiarize themselves with the DSE format and content.
4. After-school Remedial Sessions and Extra Support Classes: provided for all levels, with additional DSE preparation classes specifically for S6 students needing extra assistance.



All Awardees of the Greater Bay Area Gifted Make-24 Competition 2025

External Competitions

Students participated in a variety of mathematics competitions to enhance their skills and broaden their experiences. These events allowed students to demonstrate their abilities, tackle challenging problems, and to further develop their mathematical proficiency. Notable competitions included the Greater Bay Area Gifted Make-24 Competition 2025 and the American Future Intelligence Students Olympiad Maths Competition (FISO).



Gold Awardees of the Greater Bay Area Gifted Make-24 Competition 2025



Silver Awardees of the Greater Bay Area Gifted Make-24 Competition 2025



Bronze Awardees of the Greater Bay Area Gifted Make-24 Competition 2025

Mathematics

Mathematics Activities

An array of engaging, interactive, and educational activities was organized across different educational levels, aiming at both deepening comprehension of mathematical concepts and igniting enthusiasm for the subject.

These activities were thoughtfully designed to foster a vibrant learning atmosphere in mathematics. By integrating interactive components such as hands-on experiments, collaborative discussions, and problem-solving challenges, the goal was to stimulate active participation and engagement among students. These experiences allowed students to apply mathematical concepts in practical contexts, enriching their understanding of the subject.

Highlights of Activities



Math Puzzle



To learn and apply Chinese financial characters



Maths, Science and ICT Quiz Competition

Citizenship and Social Development (CSD)

Citizenship and Social Development (CSD) is a core subject that all senior secondary students are required to undertake. In order to fulfill the curriculum aims, our subject panel has organized various activities which encourage active participation in civic life.

Trip to the Legislative Council Complex

S5 students visited the Legislative Council Complex on September 19, 2024, accompanied by the Principal Ms. Ho and Mr. Raza. They received a briefing on the legislative process from Hon. Kwok Wai-keung, BBS, JP, and Hon. Stanley Ng Chau-pei, SBS, JP. Following the informative session, the students enjoyed a tour of the complex, which was concluded with a delicious lunch. By engaging directly with seasoned legislators, this experience significantly deepened the students' understanding of the legislative framework, illuminating the critical role that the Legislature plays in shaping laws and policies.



Sichuan Tour

From April 19 to 23, 2025, we participated in a 5-day, 4-night exchange program in Sichuan. The primary aim of this trip was to see the giant pandas, a national treasure of China. Students also gained insights into the panda conservation measures implemented in the country and the cultural significance of pandas in Chinese society.

Additionally, we visited the Wuhou Shrine, Du Fu's Thatched Cottage, and the Jinsha Site Museum to learn about their influence on Chinese culture and their contributions to the development of modern China. Participating in these tours not only heightened our students' sense of pride and awareness towards national identity, also opened their eyes to the beauty of China and the richness of Chinese culture.



HK Civic Education Quiz Contest

As last year's champions, it was crucial for our school to defend its title in the inaugural English-based HK Civic Education Quiz Contest, organized by Hope Federation Limited. This year's competition was highly competitive, with over 1,300 students participating.

This contest was a testament to the students' knowledge and understanding of civic education. Special recognition goes to Dr. Halima Ismail for her commendable efforts in coordinating and organizing the event. Furthermore, our Principal and Aminah were interviewed by Radio Television Hong Kong.



The champion 5B Bibi Aminah

Interviewed by RTHK

Inter-Class National Security Quiz Competition

All classes of S4 and S5 participated in this competition, which aimed to raise awareness of the 20 major fields of national security, the national security law in Hong Kong, and our civic rights and responsibilities.



Citizenship and Social Development (CSD)

National Security Education Day

On April 15, 2025, we had the honor of welcoming our Principal, Zareenah Ho, along with esteemed Eastern District Councilors, Kacee Ting Wong, Stanley Ho Ngai-Kam, Lau Suk Yin, and Elaine Chik Kit-ling to deliver sharing on National Security and us. They actively engaged the students by posing thought-provoking questions and distributing gifts, fostering greater interest and awareness of the topic.



Exhibition to Showcase China's Achievements in Different Fields on National Security Education Day

Our CSD department organized an exhibition on April 15, 2025, to showcase China's achievements across various fields. The exhibition featured research projects by our S5 students, which focused on the 11 Greater Bay Area cities, presented alongside the national achievements of our S4 students to junior form students in the library.



S5 Mainland Study Tour

As an integral part of the CSD curriculum, students and teachers embarked on a Mainland Study Tour to Shenzhen on June 19, 2025. This one-day trip was both educational and meaningful, as our students visited the Nanshan Museum and Nantou Ancient City. These experiences deepened their understanding of cultural heritage preservation alongside technological development in modern China and enhanced their sense of national identity.



Moral, Civic and National Education

The Moral, Civic and National Education Committee (MCN) is dedicated to nurturing students to become future pillars of noble character, social responsibility, and national consciousness. Through a variety of activities—including values education, national identity projects, and community service—we guide students in establishing proper values, enhancing cultural confidence, developing global perspectives, and become law-abiding citizens who care for others and contribute to society.



Hang Seng Eco-Culture Conservation School: Coastal Cleanliness x Recycling Educational Activity



Racial Discrimination Carnival with Eastern District Council



Eco-enzyme Workshop



Eco-Heritage Tour & Beach Cleanup at Sha Tau Kok & Kat O



Panda Conservation Alliance



PolyU Life Story Interview & Writing Service



MCN Ambassador Badge Awarding Ceremony & Recognition of Outstanding Ambassadors



Morning Assembly Sharing about Unity



Student made video about Chinese New Year Festival customs



"Blessings to Motherland" writing activity



Eastern District "One-Minute Speech Competition on Family National Security" Award Ceremony



"Victoria Harbor Sings for National Day" performance

National Security Education

In addition to holding a variety of on-campus and off-campus activities on the National Security Education Day on April 15 every year, our school also integrates national security education in 20 Major Fields into different subjects, so that national security education can be implemented throughout the entire school year, further cultivating students' understanding and awareness of national security.

This year, on National Security Education Day, our school also organized a variety of engaging and diverse activities to help students and teachers to gain a comprehensive understanding of the importance of national security.

These activities not only raised awareness among all participants but also strengthened their sense of national identity and citizenship. Moving forward, our school will continue to innovate in our educational approach, ensuring that national security education becomes even more impactful and deeply rooted in the hearts of our students.



Students attending the National Cultural Heritage and National Temple Fair



Students hosting a game booth of the "National Security Education Day Parent-Child Carnival" for the education sector in Hong Kong Island



Attending the new book launch of "National Security Comic"



Filming of a promotional video introducing the National Security Comic



Students participating in the 2025 National and Family Security Star Breaking Campaign



National Security Talk-Students asking Eastern District Councillors about the National Security Talk



A student winning the Merit Award in the 2025 Eastern District National Family Safety Education Day "One-minute Essay Speech Competition" (Secondary School Category)



Student participating in the Hong Kong Inter-School National Security Knowledge Challenge (2024/25) - English Group for Non-Chinese Speaking Students



Islamic Activities



Monthly Gathering

The basic belief of Islam was introduced to all school members in the school. Activities include:

Whole Year Routine Religious Activities

1. Daily Zuhur prayer and every Friday Jummah
2. Weekly Quran lessons (S1 - S3)
3. Weekly Friday donation for the needy
4. Arrange Islamic Scholar Visits

Monthly Gathering

We organized a monthly lunch gathering cum training sessions in which honorable Imams would be invited to give talks to students and teachers, share lunch and lead Zuhur prayer.



Umrah Trip

Islamic Week

In order to let teachers and students know more about Islam, a series of activities were held from September 23 to 27, 2024.



Hijab try out

Islamic Quiz

Umrah trip

Our school Umrah trip was from December 19, 2024 to January 1, 2025.



Ramadan Activities

A series of activities were organized during Ramadan such as lunch time presentations, Ramadan Journal for S1, Ramadan Art Exhibition, Prophet's Seerah Sharing, Quran Recitation Competition, Showing Gratitude to others and Iftar, etc.



Iftar Gathering

Inspiration Talks by Different Speakers



Ustad Edris Khamissa's sharing is fun and encouraging



Quran Recitation Competition



Mini Art Exhibition



Mufti Menk's talk on empowering youth for a brighter future

S1 Prayer Workshop and Prayer Passport

To encourage students to pray on time and learn how to perform prayer, we have prayer workshop programs for S1 students.



Dr Jamal Ahmed Nasir

Mufti Arshad

Br Ali Zaiq

Career and Guidance Department



Briefing on electives to S3 parents

The Career and Guidance Department organized various activities to cater to students' diverse learning needs to enhance their all-rounded abilities for their future studies and careers.

The webpage of the Career and Guidance Committee
<http://career.learn.ikmtc.edu.hk/>



IKTMC Career Expo

For S1-S3 students, we organize activities for them to understand themselves and develop teamwork and leadership skills through different self-challenge activities.

As for S4-S6 students, we provide them with different life planning, advanced studies information, and different types of career exploration (including career talks, workplace visits, and job shadowing).



JAHK School Challenge

Activities Highlight



S4, S5 HMSC students Provision of Career Exploration Activities



HKTDC Career Expo



Soci Game



WISE Young Entrepreneur Program



Career Visit to HKBU



Fire & Ambulance Service Teen Connect Foot drill parade



Discipline Sectors Teenagers Team Sports Day



Career Expo @ IKTMC

Co-Curricular Activities

Extra-curricular activities (ECA) take care of students' different developmental needs such as to nurture their moral values and attitudes, skills and creativity. Through their participation in the wide range of activities in IKTMC, students can learn to communicate, and co-operate with other people, and enrich their life experience. Students are given the opportunities to organise different campus activities and gain first-hand experience of programme planning and leadership, thus enabling themselves to discover and develop their potential.

Other learning Experience (OLE)

With 33 diverse activities spanning five dynamic categories, OLE empowers students to explore their potential, build resilience, cultivate creativity, and develop into well-rounded, socially responsible citizens. These experiences – in sports, arts, innovation, service, and specialized life skills – are integral threads in the fabric of our students' growth, shaping character and igniting curiosity.



Skateboard

Abseiling

English Drama



Woodcraft

Floral Arrangement

Fencing



Chinese Drum



Training Camp



Archery



Athletic Meet



Students enjoy BBQ in picnic

School teams

Our school proudly is operating nine competitive teams: basketball, football, athletics, volleyball, cross country, debate, drama, oriental dance, and cricket. Through vigorous training and with unwavering dedication, these teams achieved outstanding results in inter-school competitions, with particularly notable performances in football and cricket.



Girl Guides

Athletics Team

Table Tennis Team



JPC Leader Crops was invited to participate in the 75th National Day Uniform Groups Parade.



Football Team

Cross Country Team

Basketball Team

Volleyball Team

Badminton Team

Overseas Trips



Rwanda Service Tour



Service Learning Trip in Malaysia



Sichuan's cultural legacies exploration



Visit to Metro Trains Melbourne (MTM)



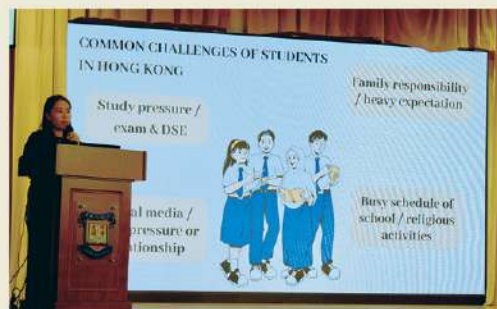
Study Tour in Huizhou

Parent-Teacher Association

We believe that home-school cooperation is essential and important for the overall development of our students, guiding them to participate in various challenges in life. The activities organized are as follows:



Parent-Teacher Association Inauguration 2024-2025



Parental Talk



Parents, teachers, and students actively participated in the annual PTA picnic



S1 Class teachers updating parents on students' adaptation in the new school environment



Team-building activities enhancing Home-school communication and trust



Outstanding promotion in voluntary work development, Bronze Award

Our active participation in the 7th Eastern District Outstanding Parent-Teacher Association Election 2025



Hong Kong Outstanding Parent Teacher Volunteer 2025

Subjects Offered 2024/2025

Subject	S1	S2	S3	S4	S5	S6
Chinese Language	✓	✓	✓	✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Citizenship and Social Development				✓	✓	✓
Citizenship, Economics & Society / Life and Society	✓	✓	✓			
Chinese History	✓	✓	✓			
Computer Literacy	✓	✓	✓			
Integrated Science	✓	✓	✓			
Technology and Living	✓	✓				
Strategies and Management			✓			
Music	✓	✓	✓			
Visual Arts	✓	✓	✓			
Islamic Studies	✓	✓	✓	✓	✓	✓
Physical Education	✓	✓	✓	✓	✓	✓
Quran	✓	✓	✓			
Life Education						✓
Urdu / Arabic / Nepali/ Putonghua	✓	✓	✓			
BAFS (Business and Accounting)				✓	✓	✓
Physics				✓	✓	✓
Chemistry				✓	✓	✓
Biology				✓	✓	✓
Information and Communication Technology				✓	✓	✓
History				✓	✓	✓
Visual Arts (DSE)				✓	✓	✓
Physical Education (DSE)				✓	✓	✓
Health Management and Social Care				✓	✓	✓
Urdu (International)				✓	✓	✓
APL (Vocational English)				✓	✓	✓

Artwings Art Cultural Association

Hong Kong Youth and Children's Colourful Journey Drawing Competition 2025

Gold Award

6C BALINTE CHRISTALASIONG

Asia International Education

The 6th Louvre International Exhibition Competition in France

Silver Award

4AALI AYLA

Bronze Award

4A FATIMA MONNAWAR

4A SAM YU HANG

4B SHAIKH ZHABEDA

Asia Kids Talent

Earth Day Drawing Competition (Secondary School)

Gold Award

6AASIF LAIBA

1st Runner-up & Most Creative Award

6A ZOHA

Asia-Pacific Excellent Kids Creative Arts Association

2025 Lunar New Year Drawing Contest

Champion

4AAGHA MAIMUNAH

1st Runner-up

4B SHAIKH ZHABEDA

Gold Award

4A SUMAYYAH

District Fight Crime Committee (Eastern District)

Whatsapp Sticker Design Competition of Crime Fight in Eastern District

1st Runner-up

4A FATIMA MONNAWAR

Merit award

4A SUMAYYAH

Superior Culture

The Year of the Snake Chinese New Year Painting Competition

Silver Award

4AAGHA MAIMUNAH

4A SUMAYYAH

4B SHAIKH ZHABEDA

DaVinci Creative Art

Children and Youth Drawing Contest - Energetic Panda

Merit award

4AAGHA MAIMUNAH

4A SUMAYYAH

Hong Kong Pet Trade Association Limited

The 2nd Hong Kong Primary and Secondary School Animal Model Coloring Competition (Secondary School Group)

Commendation Award

4A SUMAYYAH

4B SHAIKH ZHABEDA

Hong Kong Schools Dance Association Limited

61st Schools Dance Festival

Commended Award

1B CHEN BLAIR

1B ZHANG QIURU

Kwun Tong District Culture and Recreation Promotion Association

53rd Open Dance Contest

Silver Award

1B ZHANG QIURU

TREATS

TREATS Inclusive Scholarship Scheme 2025

TREATS Inclusive Rising Star Award 2025

6C BALINTE CHRISTALASIONG

Junior Police Call Leader Corps (JPC LC)

Junior Police Call Leader Corps Annual Parade

Overall Outstanding Team Member Award

Outstanding Team Member Award

6C ZAHAD KHADIJA

2nd Runner-up of Territory-wide Flag Raising Competition

5C AZAM MALAKA

5C BIBI MARIUM

6B KHAN SIBGHA

6C INSAR AQSA

6C ZAHAD KHADIJA

Best Uniform Appearance Team

2B INSAR ZARINA

2B UMMAR SALAM KHAN

3A ALISHBAH NOOR

3C MUHAMMAD SUFYAN

4B ADAN MUHAMMAD

4C ABDULLAH MUHAMMAD

4C ALI JUNAID

4C SHERAZ MOHAMMAD

5B SAJIDA NOOR

5C AZAM MALAKA

5C BIBI MARIUM

6C RAZIA BIBI

6B KHAN SIBGHA

6B SHAHWAR SHAHR BANO

6C INSAR AQSA

6C ZAHAD KHADIJA

Hok Yau Club

Competitive Workshop of Basic Law

2nd Runner-up

2B CHENG WEI ZHI

2B DIAO YUK TUNG

2B ELGENDY YOUSSEF

3B XIA GEORGE

Hong Kong Council On Smoking and Health

2024-2025 Smoke-Free Elite Teens Programme

Elite Award

5A UROQJ MUSFIRAH

5B KUNDLIK MADEEHA NADEEM

Team Certificate (1st Team) – Gold Award

5A UROQJ MUSFIRAH

5A WARAICH SHEHPAL

5B KHAN BIBI AMINAH LACHICA

5B MERCADO MYLES CABANELEZ

5B ZULFIQAR ZEHRA

Team Certificate (2nd Team) – Silver Award

5A KHAN MOHEEN

5A KHAN UBAID

5A TALHA MUHAMMAD

5B CHOWDHURY AHNAF

5B SADIQ ZAYAN DAWOOD

The Education University of Hong Kong, together with the Eastern District Office and the Eastern District School Liaison Committee

2025 Eastern District National Security Education Day "One-Minute Short Speech Contest" (Secondary School)

Merit Award

4B ABUOWDA LANA H. M.

Hong Kong Youth Exchange Promotion United Association

Action Care Award

Compliment Certificate

6C AZAM MALAKA

6B MERCADO MYLES CABANELEZ

6B ZULFIQAR ZEHRA

Student Ambassador Certificate

6B SALEEM ALISHA

Sports Activities

AS Watson Group

Hong Kong Student Sports Awards 2024-2025

Certificate of Award

6AAZIZ SHAHEER YASIR

Cricket Hong Kong, China

Secondary School League Division 1 Grade A

Champion

2A MOHAMMAD JAWAD

2A ULLAH MUHAMMAD UBAID

3C MOHAMMAD AFTAAB

4B ALI MOHAMMAD ABUZAR

5AASIF MOHAMMAD YOUSAF KHAN

5A KHAN UBAID

5B MOHAMMAD BESSAM

5B MOHAMMAD ZAIN UL ABIDIN

6AAZIZ SHAHEER YASIR

6A RANA MUHAMMAD HASSAN

6A RAZA ALI

6B KHAN MUHAMMAD ZAKIR

6C FARHAAN MUHAMMAD

6C SOBAN MUHAMMAD

Secondary School League Division 3

1st Runner-up

1C HAIDER DAYAN

1C JAMAL MUHAMMAD MUSA

1C KHAN AZAAN

1C MEHMOOD AHMAD

1C MUAAWIYAH UMAR

1C MUDASSAR MOHAMMAD

1C SHAH SYED MUHAMMAD HADI

1C YUSUF MOHAMMAD

1C MUHAMMAD SHUJA SHERAZ

2C REHAN

3B MOHAMMAD SADEEL KHAN

3C KHAN MOHAMMAD SAAD

3C MUHAMMAD SUFYAN

3C SUBHAN MUHAMMAD

3C UL ABDEEN ZAIN

4B KHAN MOHAMMAD SAYHAN

4B MOHAMMAD-AYAN

4B MOHAMMED MOBASHIR

4C MOHAMMAD FAIZAN

The Schools Sports Federation of Hong Kong, China

Inter-School Athletic Competition 2024-2025 (Division 3) High Jump Champion

6AAZIZ SHAHEER YASIR

Inter-School Cross Country Competition 2024-2025 (Division 3) A Grade

2nd Runner-up

5A YANI M IBRAHIM SEYED ABDURRAHMAN AVUF

Inter-School Cross Country Competition 2024-2025 (Division 3) C Grade

3rd Runner-up

1B ABUOWDA SAIFEDDIN H.M.

Hong Kong Island Inter-School Football Competition 2024-2025 (Division 3) A Grade

3rd Runner-up

3C MATOGAH FAROOQ

4A RAI SAIMAN

4A SHER REHAN

4B ABOOBACKER IBRAHIM SIDIQ

4B BACKER SEYED MUHAMMAD JALEEL 5A ASIF MOHAMMAD YOUSAF KHAN

5A YANI M IBRAHIM SEYED ABDURRAHMAN AVUF

5B CHOWDHURY AHNAF 5B MOHAMMAD BESSAM

5B MOHAMMAD ZAIN UL ABIDIN 5B REHMAN IBAD UR

5B SHAHUL HAMEED MUHAMMAD BAQIR

5B WAVOO SHAHUL HAMEED MUHAMMAD S SUHAIL

5C MUHAMMAD BILAL 5C OBAIDUR-ABSAM

Inter-School Athletic Competition 2024-2025 (Division 3) 400m

3rd Runner-up

3B QAZI MAH NOOR

Inter-School Athletic Competition 2024-2025 (Division 3) 4x100m Relay

3rd Runner-up

4B ADAN MUHAMMAD

5A ASIF MOHAMMAD YOUSAF KHAN

5B WAVOO SHAHUL HAMEED M S SUHAIL 6A AZIZ SHAHEER YASIR

Eastern Police District

Eastern Police Invitational Football Tournament

Champion

4A SHER REHAN

4B BACKER SEYED MUHAMMAD JALEEL

5A ASIF MOHAMMAD YOUSAF KHAN

5A KHAN UBAID

5A YANI M IBRAHIM SEYED ABDURRAHMAN AVUF

5B CHOWDHURY AHNAF 5B MOHAMMAD BESSAM

5B MOHAMMAD ZAIN UL ABIDIN 5B REHMAN IBAD UR

5B SHAHUL HAMEED MUHAMMAD BAQIR 5C MUHAMMAD BILAL

6C SEYED AHAMED MOHAMED ALI

Golden Gloves Award

5C MUHAMMAD BILAL

BKIDS Hong Kong

BKIDS 3x3 HK-Open Basketball Tournament

Bronze Medals

1A MOHAMMAD MAHEEN

1B MUSVIRA

1B UMNA KHAN

2C EMAN

2C KRISTINE KRINGKRING MOLINA

Eastern Police District

Eastern District Junior Police Call Siu Ming Memorial Cup Basketball Competition

1st Runner-up

4A SUMAYYAH

4B SHAIKH ZHABEDA

5C AZAM MALAKA

6A NOOR

6B BIBI ALIA

6B FATIMA MEHREEN

6C AMNAH BIBI

6C INSAR AQSA

6C KHAN REMSHA

6C ZAHAD KHADIJA

Community Activities

Equal Opportunities Commission

Racially Friendly Campus Recognition Ceremony

Racially Friendly Campus Star Champion Award

Islamic Kasim Tuet Memorial College

The Home Affairs Department

Harmony Scholarships Scheme

Harmony Scholarship

6A BALINTE CHRISHNAR SULTAN ASIONG 6B FATIMA MEHREEN

6B FU TSZ YEUNG 6B GURUNG PARSAN

6C SEYED AHAMED MOHAMED ALI 6C ZAHAD KHADIJA