School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant—Programme Report

Name of School: Islamic Kasim Tuet Memorial College

Staff-in-charge: WONG Ka Chun   Contact Telephone No.: 2570 9066

A. The number of students (count by heads) benefitted under this Programme is __160__ (including A. __84__ Comprehensive Social Security Assistance (CSSA) recipients,

　　B. __44__ full grant recipients under the Student Financial Assistance (SFA) Schemes and C. __32__ under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Learning skill training	121			100%	Sep 2024- Aug 2025	12,090.43	Attendance rate, teachers' observation, students and parents'		
Languages training	12			100%	Sep 2024- Aug 2025	2,350.00	Attendance rate, teachers' observation, students and parents' feedback		
Visits	127			100%	Sep 2024- Aug 2025	18954.56	Attendance rate, teachers' observation, students and parents' feedback		
Arts and cultural activities	579			100%	Sep 2024- Aug 2025	13,864.82	Attendance rate, teachers' observation, students and parents' feedback		
Sports	729			100%	Sep 2024- Aug 2025	62,405.75	Attendance rate, teachers' observation, students and parents' feedback		
Self-confidence development	245			100%	Sep 2024- Aug 2025	3,770.18	Attendance rate, teachers' observation, students and parents' feedback		
Volunteer services	94			100%	Sep 2024- Aug 2025	7,872.14	Attendance rate, teachers' observation, students and parents' feedback		
Leadership training	30			100%	Sep 2024- Aug 2025	4,771.99	Attendance rate, teachers' observation, students and parents' feedback		
Total no. of activities: __186__									
@No. of man-times	1937				Total Expenses	126,079.87			
**Total no. of man-times		1937							

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

\# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning			√			
b) Students' study skills			√			
c) Students' academic achievement			√			
d) Students' learning experience outside classroom	√					
e) Your overall view on students' learning effectiveness		√				
Personal and Social Development						
f) Students' self-esteem		√				
g) Students' self-management skills			√			
h) Students' social skills		√				
i) Students' interpersonal skills		√				
j) Students' cooperativeness with others		√				
k) Students' attitudes toward schooling		√				
l) Students' outlook on life			√			
m) Your overall view on students' personal and social development		√				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		√				
o) Students' sense of belonging		√				
p) Students' understanding on the community		√				
q) Your overall view on students' community involvement		√				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify the reason(s): _____);

☐ the quality of service provided by partner/service provider not satisfactory;

☑ tutors inexperienced and student management skills unsatisfactory;

☑ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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_____

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