Islamic Kasim Tuet Memorial College

School Year Plan

2026 – 2027

Theme of the Year:
Appreciate, Act, and Achieve
感恩力行，成就一生

Our Major Concerns:

(1) **To develop leadership succession of teachers and to cultivate a sense of awareness in data application.**
建構教師領導傳承機制，培養教師數據應用素養。

(2) **To facilitate students independent learning competence and to enhance students' problem-solving skills.**
促進學生自主學習能力，提升解難技能。

(3) **To strengthen students' resilience, commitment and responsibility.**
培養學生之抗逆力、使命感與責任感。

A. The Domain of Management and Organization

Major Concern (1) : To develop leadership succession of teachers and to cultivate a sense of awareness in data application.

Briefly list the feedback and follow-up actions from the previous school year: To deepen its varying effectiveness, data-driven differentiation will now use question-level analysis, better assessments, and expert-led sharing across departments.

Target	*Strategies / Tasks*	*Success Criterion*	*Method of Evaluation*	*Time Scale*	*Responsible person*	*Resource Required*
1.1. Teachers develop a stronger sense of achievement, ownership, and support from senior teachers as they prepare for leadership roles.	1. Promote assistance and support to enhance vertical communication; 2. Promote knowledge management in a more systematic way;	75% or above teachers agree that they have developed a stronger sense of achievement, ownership, and support from senior teachers.	Survey	Whole year	All teachers	
1.2. Application of data analysis to cater diverse students' needs in school assessment and administration.	3. By utilizing AI, teachers use the data analysis to evaluate students' performance and to adapt the planning of their work tasks.	75% or above subject panels and committees apply data analysis to cater diverse students' needs in school assessment and administration.	Minutes	Whole year	Subject Panel Heads and Committee Heads	

B. The domain of Learning and Teaching

Major Concern (2) : To facilitate students independent learning competence and to enhance students' problem-solving skills.

Briefly list the feedback and follow-up actions from the previous school year: To boost participation and confidence, this year's plan includes tiered tasks, interdisciplinary projects, standardized materials, and peer mentoring to strengthen independent learning.

Target	*Strategies/ Tasks*	*Success Criterion*	*Method of Evaluation*	*Time Scale*	*Responsible person*	*Resource Required*
2.1. Students be able to hone their reasoning and inquiry skills. 2.2. Students have better knowledge integration abilities.	1. apply AI, e-resources, and project-based learning in different KLAs. 2. foster the cooperation for inter-disciplinary projects among different subject panels and functional departments. 3. promote participation in inter-school, territory-wide academic-based programs.	70% or above of students demonstrate their improvement in reasoning, inquiry skills, and integration abilities.	1. Teachers' observation 2. Students' performance	Whole year	All teachers	

C. The Domain of Student Support and School Ethos

Major Concern (3) : To strengthen students' resilience, commitment and responsibility.

Briefly list the feedback and follow-up actions from the previous school year: Increased help-seeking reflects stable well-being, so the focus will stay on intrinsic motivation via ongoing recognition and peer modelling, with long-term leadership training.

Target	*Strategies/ Tasks*	*Success Criterion*	*Method of Evaluation*	*Time Scale*	*Responsible person*	*Resource Required*
3.1. Students show responsibility for their commitment	1. Enhance effective classroom management to foster ownership and contribution to the school.	70% or above of the students demonstrate a sense of belonging to the school.	Students' survey	Whole year	All teachers	
	2. Implement structured leadership development programs to identify and nurture student leaders.	70% or above of the post holders are awarded for their satisfactory performance.	School record			
	3. Implement incentives and reward systems to strengthen students' commitment.					
3.2. Students take pride in their citizenships and a sense of national identity	1. Achievements in various areas of China will be displayed on campus and integrated into various KLAs.	70% or above of the students demonstrate pride and love to their sense of national identity.	Students' survey	Whole year	All teachers	
	2. Student-led projects to be displayed in campus on biographies and successful stories of different ethnic minorities in China and Hong Kong.	Student-led projects are displayed in campus	Students' performance	Whole year	All teachers	

Appendix

Islamic Kasim Tuet Memorial College

Urdu Language Annual Plan (2026/27)

(for S4 to S6 students)

This programme is adopted with the support of the EDB's Diversity Learning Grant (DLG)

Strategies/Tasks	**Time Scale**	**Success Criteria**	**Methods of Evaluation**
1. Enhance students' competitiveness in the 21st Century and increase their chances for tertiary education	Whole school year	1. Provide students with regular lessons. 2. Provide students with internal assessment 3. Provide students with external assessment 4. Broaden students' choices of elective subjects for the S4 to S6 students	1. Observation 2. Students result
2. Ensure appropriate use of the DLG grant	Whole school year	1. Employ Urdu teachers to teach the Urdu Language subject 2. Provide students with appropriate reading, teaching and learning materials.	1. Lesson Observation 2. Checking learning materials